

I.E. CHAMPAGNAT PINARES DE ORIENTE

TALLER DE TRABAJO – CHAMPAGNAT APRENDE EN CASA



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TALLER DE TRABAJO 07

DBA	Narra brevemente hechos actuales, situaciones cotidianas o sus experiencias propias, en forma oral o escrita.		
LOGRO	Expreso naturalmente, de manera oral y escrita, hábitos y hechos reales o imaginarios en tiempo pasado, teniendo en cuenta el adecuado uso de auxiliares y estructuras gramaticales.		
COMPETENCIA	Escribo narraciones sobre experiencias personales y hechos a mi alrededor e identifico iniciación, nudo y desenlace en una narración.		
OBJETIVO	Expresar historias, eventos y anécdotas empleando los tiempos pasado simple y pasado continuo.		
CONCEPTO	Comunidad – Innovación - Diversidad	EJE	CIUDADANO AMBIENTAL ACTIVO
TEMA	Simple past and past continuous	Fecha de publicación	Martes 23 de junio de 2020
Tiempo de trabajo	2 Semanas	Fecha de entrega	viernes, 03 de julio de 2020

MOMENTO EN TI

Te invitamos a que brindes un espacio antes de iniciar el taller para darle a tu cuerpo una sana respiración y relajar tu cuerpo y mente para que estés en disposición de iniciar.

En primer lugar, es primordial que estés en un espacio cómodo y libre de ruidos que te puedan molestar. Debes sentarte y cerrar los ojos para que empieces a visualizar situaciones o lugares que te transmitan calma. Una vez visualizado aquello que te transmite calma (una playa relajante, un bosque, un lago...) debes mantener los ojos cerrados. Lentamente, puedes adentrarte en esos lugares imaginarios, siguiendo una respiración pausada y prestando atención a nuestros sentimientos y emociones. Puedes visualizar e imaginar lo calmado que estarías si estuvieras realmente en ese lugar. Para finalizar el ejercicio, debes abrir los ojos lentamente y mantener la respiración calmada. Puedes llegar a observar cómo se mantiene el sentimiento de calma y el estrés se ha disipado en cierto grado.

MOMENTO DE ORACIÓN

Oración de Santo Tomás para realizar antes de dar inicio al estudio.

**Oh inefable Creador nuestro, altísimo principio y fuente verdadera de luz y sabiduría, dignate infundir el rayo de tu claridad sobre las tinieblas de mi inteligencia, removiendo la doble oscuridad con la que nací: la del pecado y la ignorancia.
¡Tú, que haces elocuentes las lenguas de los pequeños, instruye la mía, e infunde en mis labios la gracia de tu bendición!
Dame agudeza para entender, capacidad para retener, método y facilidad para atender, sutileza para interpretar y gracia abundante para hablar.
Dame acierto al empezar, dirección al progresar y perfección al acabar.
¡Oh, Señor! Dios y hombre verdadero, que vives y reinas por los siglos de los siglos.
Amén.**

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TALLER DE TRABAJO (07)

TEMA

Simple Past and Past continuous

1. Realice el organizador gráfico o la rutina de pensamiento que encuentra al final del documento GUIA DE ESTUDIO que corresponde con este TALLER DE TRABAJO.

2.

Draw the following situations.

Dibuja las siguientes situaciones.

- She **was having** a shower when the phone **rang**.
- As he **was crossing** the road, someone **called** his name.
- They **were having** dinner when Mary **arrived**.
- When I **woke** up this morning, the sun **was shining** and the birds **were singing**.



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3.

Read the detective story.

Last night somebody broke into our neighbor's house. He stole everything he found. They saw him while he was running away but they couldn't catch him. This morning an inspector came and asked some questions:

The inspector also asked Mrs. White some questions:

The Inspector: What were you doing when your husband was in the kitchen?

Mrs. White: While I was watching the movie, I was drinking my coffee.

The Inspector: Coffee? But your husband was preparing tea.

Mrs. White: Tea? No... We didn't drink tea last night.

The Inspector: OK. What was he doing in the kitchen?

Mrs. White: He was thirsty. He wanted to drink water.

The Inspector: Hmm. What happened then?

Mrs. White: A friend of him called him and he went out to help him.

The Inspector: So, you were alone at home, weren't you?

Mrs. White: Yes, I was. I called him immediately, but he didn't answer.

The inspector asked Mr. White some questions:

The Inspector: What were you doing when the thief broke into the house?

Mr. White: I was watching a movie with my wife. Then I went to the kitchen to prepare the tea...

The Inspector: How many minutes did you spend in the kitchen?

Mr. White: I think 10 or 15 minutes... I'm not sure...

The Inspector: Did you only prepare the tea?

Mr. White: Yes.

The inspector was suspicious about Mr. White and he asked for him to come to his office. The Inspector started questioning:

The Inspector: You weren't at home when the thief broke into your house. Where were you?

Mr. White: I went out to help a friend of mine.

The Inspector: Who was he?

Mr. White: A friend...

The Inspector: Hmmm...

Mr. White: I said that he was a friend of mine.

The Inspector: If you cannot prove that you were with your friend, we will arrest you!

Decide True or False?

- 1) () Mr. White was at home when the event occurred.
- 2) () Mr. White caught the thief but he didn't tell anyone.
- 3) () Mrs. White was watching the movie while her husband was drinking water.
- 4) () The thief broke into the house while they were sleeping.
- 5) () Mr. White went out while his wife was sleeping.
- 6) () Mr. White went out to help his friend.
- 7) () Mrs. White screamed when she saw the thief.

At the end of the questionnaire...

Mr. White: OK. I will tell everything... Last night somebody called me, but he wasn't a friend. She was my darling. I lied to my wife because she needed help. While I was going, I saw a man who was very strange. I waited five or ten minutes and I saw him while he was breaking into our house. But I had to go. I went to my darling's house, but she wasn't there. There was nothing at home. Then I learnt that she was living with her boyfriend. She deceived me. They took all our money and ran away...

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4.

Rewrite the following sentences as negative sentences and questions

Example:

Mr. White was watching a movie with his wife last night.

Negative: Mr. White was not watching a movie with his wife last night.

Question: What was Mr. White doing last night?

- a. Mrs. White was drinking coffee while she was watching the movie.
- b. Mr. White was lying to his wife.
- c. Mr. White wanted to drink water.
- d. Mr. White went to the kitchen to prepare tea.



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5.

Read the following story and make a list with sentences in past simple and sentences in past continuous.

Past Simple	Past Continuous
She wanted to be outside.	It was raining and thundering all day.

Who was she? Where was she? What was happening?

Yesterday, it was raining and thundering all day. Ann was playing inside the house. She wanted to be outside. She wasn't playing outside because it was raining. She was feeling tired of being trapped inside the house.

Ann was trying to keep busy inside the house. She was reading her book until the electricity went out. Then, she decided to practice her sewing. She was practicing sewing until lunchtime. After lunch, she sat by the window and watched the rain.

While Ann was watching the rain, the phone rang. Her mother was calling to say she was coming home. She was bringing a new game. Ann and her mother ate ice cream and played the game.

While they were playing, the rain stopped! But Ann didn't even notice. She was having such a good time with her mom!

Estudiante, recuerda que resolviendo estas 5 preguntas iniciales de forma correcta has alcanzado la **COMPETENCIA BÁSICA**. Estas preguntas se resuelven directamente con la GUÍA DE ESTUDIO, no necesitas utilizar internet – *Con las 5 primeras preguntas puedes entregar el TALLER DE TRABAJO*

6.

Based on the reading answer the questions.

a. Where was Ann playing yesterday?

b. At the end of the story, the rain stopped. What was Ann doing?

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7.

Write the lyrics of a song in English you like; it must have sentences in past simple and/or past continuous. Underline the sentences.

Escribe la letra de una canción que te guste en inglés; la cual debe tener oraciones en pasado simple y/o pasado continuo. Subraya las oraciones.

Estudiante, recuerda que resolviendo estas 2 preguntas (6-7) de forma correcta has alcanzado la **COMPETENCIA ALTA**. *Resolviendo correctamente estas preguntas puedes mejorar tu evaluación*

8.

Record a video singing the song you wrote.

Graba un video cantando la canción que copiaste.

Estudiante, recuerda que resolviendo esta pregunta final de forma correcta has alcanzado la **COMPETENCIA SUPERIOR**. *Resolviendo correctamente esta pregunta puedes mejorar tu evaluación*

RECUERDA QUE el TALLER DE TRABAJO se envía sólo una vez. La primera entrega es la que se evalúa.

