

I.E. CHAMPAGNAT PINARES DE ORIENTE

TALLER DE TRABAJO – CHAMPAGNAT APRENDE EN CASA



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TALLER DE TRABAJO 04

DBA	-Escribe textos de opinión sobre temas académicos utilizando una estructura clara y sencilla. -Expresa su posición sobre un tema conocido de forma escrita y oral, teniendo en cuenta su audiencia. -Expresa oralmente su punto de vista sobre un tema controvertido previamente estudiado.		
LOGRO	Intercambia información de forma oral y escrita, teniendo en cuenta la estructura gramatical, el objetivo de la información y la coherencia del argumento en diferentes contextos de interés		
COMPETENCIA	• Lectura: Puedo entender textos que consisten principalmente en lenguaje de alta frecuencia todos los días o relacionados con el trabajo. Puedo entender la descripción de eventos, sentimientos y deseos en cartas personales. • Escritura: Puedo escribir texto simple conectado sobre temas que me son familiares o de interés personal. Puedo escribir cartas personales describiendo experiencias e impresiones. • Producción oral: I can briefly give reasons and explanations for opinions and plans.		
OBJETIVO	Comparar y argumentar la diferencia que existe entre dos objetos, animales o personas que comprenden características similares		
CONCEPTO	Lógica: La lógica de la innovación radica en la propiedad de las personas con su comunidad. Innovación: Todas las ideas y desarrollos innovadores sirven a la comunidad y sus necesidades de las que nació. Comunidad: Un sentido de comunidad es necesario para permitir innovaciones y transformaciones desde el individuo y el grupo.	EJE	Ciudadano ambiental activo.
TEMA	1. Comparing and contrasting	Fecha de publicación	martes, 8 de junio de 2021
Tiempo de trabajo	2 Semanas	Fecha de entrega	viernes, 18 de junio de 2021

MOMENTO EN TI

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Don't hit a wall

TIME-SAVING HACKS for ADULTS with ADHD

just learn a few things to help make your life easier

TIME SAVING HACKS for ADULTS with ADHD

Designed for those with ADHD By someone with ADHD

SPEECH to TEXT
it's a lot easier but check spelling before hitting send

USE the ALARM
use the phone or an alarm clock. Don't just set it, use it!

GPS MAPS
calculating arrival times = less stress & last minute panic

PRODUCTIVITY APPS
lots of these are free on iPhone, Android & PC

CLOTHING
buying multiple sets of clothing means less choice which

APPOINTMENTS
put appointments in the phone's calendar straight away to create a habit

ADULTS with ADHD

GUT IDENTITY

gutidentity.com

a lot of frustration & time

MOMENTO DE ORACIÓN

A PRAYER FOR WHEN YOU WANT TO GIVE UP

Father, I confess my fears to You.
Help me overcome them by trusting in
Your presence and power
that You make available in every task.
Help me worry less about committing on my end,
and focus more on admitting my weaknesses
and submitting to Your plans.
In Jesus' Name, Amen.

-Micca Campbell

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TALLER DE TRABAJO 04

TEMA Comparing and contrasting

1. Realice el organizador gráfico o la rutina de pensamiento que encuentra al final del documento GUIA DE ESTUDIO que corresponde con este TALLER DE TRABAJO.

2. Choose the correct option to complete the sentences below.

1. being rich, he is rather unhappy.
2. I know it's good and affordable. , I don't like it.
3. It is better to do it slowly make a mistake.
4. he got up late, he arrived in time for the interview.
5. I'm studying English more job opportunities.
6. We bought more T-shirts everyone could have one.

3. Fill in the correct conjunctions and linking words from the list: **Although, in order to, whereas, so that, while**

1. This is Jack's new mountain bike, which he got from his parents. He locks it up every evening ____ nobody can steal it
2. ____ my father loves jazz, he doesn't often listen to it
3. ____ We were driving through the countryside, we saw lots of nice villages
4. ____ we hadn't eaten for 12 hours, we weren't hungry
5. This cell phone costs 5 cents per minute, ____ the other has a flat rate
6. She wakes up early ____ be on time for work
7. ____ he has got an English name, he is in fact German
8. She left work early ____ be at home with the children

4. Write with your own the difference between comparing and contrasting. Draw a square with the

5. It's time to compare and contrast two images! Label each circle with a title. Then, in each circle write three details that are different. In the middle, list three details that are similar



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Haga clic o pulse aquí para escribir la pregunta del TALLER DE TRABAJO. Recuerde que la pregunta está relacionada con la **COMPETENCIA BÁSICA** – Revise la TAXONOMÍA DE BLOOM

Estudiante, recuerda que resolviendo estas 5 preguntas iniciales de forma correcta has alcanzado la **COMPETENCIA BÁSICA**. Estas preguntas se resuelven directamente con la GUÍA DE ESTUDIO, no necesitas utilizar internet – *Con las 5 primeras preguntas puedes entregar el TALLER DE TRABAJO*

6. Read and compare character traits: Read about the two characters below. Highlight words and phrases that show their internal and external traits. Then, compare them using the double bubble chart.

Sasha: Sasha is a 10-year-old girl. She is in fth grade at Northgate Elementary School. Sasha has short, curly hair and brown eyes. Sasha has lots of friends at school. She is always very talkative and sometimes it gets her in trouble in class.

But she is a smart student and a kind classmate, so she is never in trouble for long. Her teacher understands that she is just being friendly. Today in class, Sasha's teacher, Ms. Hammond gave a math test. Sasha felt condent that she did well on the test. Math is her favorite subject. She took the test quickly and then started talking to her friend, Gabby. "Shhh!" Ms. Hammond scolded. After school, Sasha always goes to her parents' restaurant. She tries to be helpful since her parents are very busy. Usually she sweeps the -oors and lls ketchup containers. Finally, when it's time for dinner, Sasha gets to pick something from the menu. Her favorite thing to eat at the restaurant is wat with injera, which is a type of stew served with bread

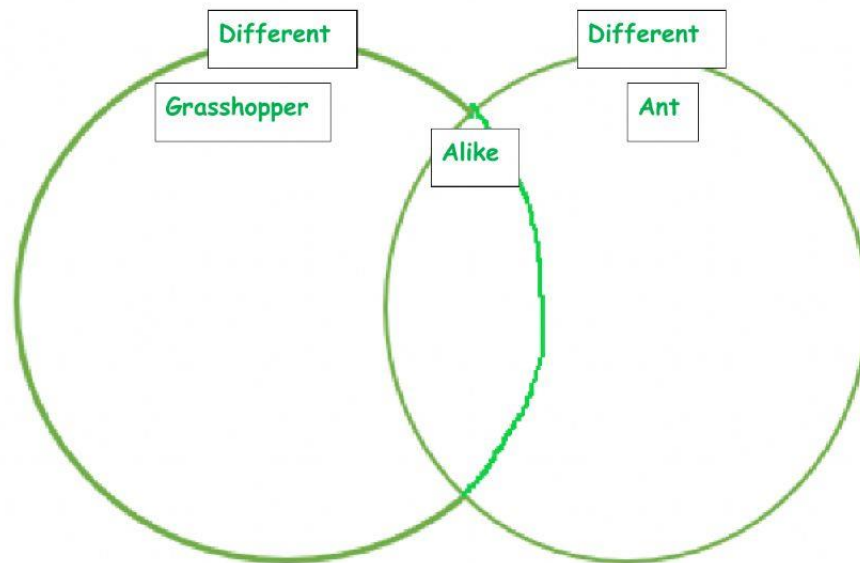


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Anil: Anil is a fifth grader at Northgate Elementary. He'll be turning 11 next month. Anil has curly, black hair and hazel eyes. Anil is very quiet in class, but he enjoys talking with his best friend, Grant, during recess. Some people think that Anil is unfriendly, but Grant knows that he is just shy. Today Anil took a math test in class. He felt very nervous. Even though he is a smart kid, he doesn't like math very much. He prefers to read and write. In fact, Anil hopes to be an author one day so he can write books of his own. After school, Anil has piano lessons. He is a very talented musician. Then, he goes home to babysit his little brother and sister. His dad works at night, so Anil has to be helpful around the house. When his mom gets home, he helps make dinner. Tonight they are having kibbeh, which is made from meat, grains, and spices.

Compare and Contrast



7.

Estudiante, recuerda que resolviendo estas 2 preguntas (6-7) de forma correcta has alcanzado la **COMPETENCIA ALTA**. Resolviendo correctamente estas preguntas puedes mejorar tu evaluación

8. Write five examples of comparing and contrasting,

Estudiante, recuerda que resolviendo esta pregunta final de forma correcta has alcanzado la **COMPETENCIA SUPERIOR**. Resolviendo correctamente esta pregunta puedes mejorar tu evaluación

RECUERDA QUE el TALLER DE TRABAJO se envía sólo una vez. La primera entrega es la que se evalúa.