

I.E. CHAMPAGNAT PINARES DE ORIENTE

GUIA DE ESTUDIO – CHAMPAGNAT APRENDE EN CASA

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GUIA DE ESTUDIO 01

OBJETIVO	Describir situaciones de mi contexto personal que suceden cotidianamente haciendo uso del presente simple y presente continuo.		
CONCEPTO	Identidad - Valor - Relación	EJE	Así soy yo
TEMA	Simple Present VS Present Continuous	FECHA DE PUBLICACIÓN.	lunes, 19 de julio de 2021
TIEMPO DE TRABAJO	2 Semanas	FECHA DE ENTREGA	viernes, 30 de julio de 2021

VALOR DE LA SEMANA:

EQUIDAD

La equidad busca establecer o instituir una sociedad justa, tal como dice Aristóteles filósofo y científico: “la equidad es la Justicia aplicada al caso concreto. Muchas veces la rigurosa aplicación de una norma a los casos que regula puede producir efectos secundarios”.

Como tal, la equidad se caracteriza por el uso de la imparcialidad para reconocer el derecho de cada uno, utilizando la equivalencia para ser iguales. Por otro lado, la equidad adapta la regla para un caso



MOMENTO DE ORACIÓN



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GUIA DE ESTUDIO (01)

TEMA

Simple Present VS Present Continuous

Grammar Rule

Examples

*I **play** tennis every Sunday.*

*I'm **playing** hockey now.*

*She **eats** fruit every day.*

*She's **eating** an apple now.*

Remember!

We use the present simple to talk about routines – what you do every day or every week. We use the present continuous to talk about things you are doing now.

*I **watch** cartoons **every day**.*

*I'm **watching** a film **now**.*

Be careful!

For the present simple, add 's' or 'es' for he/she/it. Make the negative with 'don't' or 'doesn't'. For the present continuous, use the verb 'to be' and '-ing'. Add 'not' to make the negative.

*My dad **makes** dinner every evening. He **doesn't make** lunch.*

*We **are studying** English now. We **aren't studying** maths.*

We say... We don't say...

I wake up every morning at 7:00. (NOT I am waking up every morning at 7:00.)

She is talking on the phone now. (NOT She talks on the phone now.)

They aren't reading a book now. (NOT They don't reading a book now.)

Let's practice

Click on this link <https://learnenglishkids.britishcouncil.org/grammar-practice/present-simple-and-present-continuous> and practice with 2 online games - Simple Present VS Present Continuous topics.



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Simple Present – Present Progressive

Form

Simple Present	Present Progressive
infinitive (3rd person singular: infinitive + 's') I speak you speak he / she / it speaks we speak they speak	form of 'be' and verb + ing I am speaking you are speaking he / she / it is speaking we are speaking they are speaking
Exceptions	
Exceptions when adding 's' : - For <i>can, may, might, must</i>, do not add <i>s</i>. Example: he <i>can</i>, she <i>may</i>, it <i>must</i> - After <i>o, ch, sh</i> or <i>s</i>, add <i>es</i>. Example: do - he <u>does</u>, wash - she <u>washes</u> - After a consonant, the final consonant <i>y</i> becomes <i>ie</i>. (but: not after a vowel) Example: worry - he <u>worries</u> but: play - he <u>plays</u>	Exceptions when adding 'ing' : - Silent <i>e</i> is dropped. (but: does not apply for <i>-ee</i>) Example: come - <u>coming</u> but: agree - <u>agreeing</u> - After a short, stressed vowel, the final consonant is doubled. Example: sit - <u>sitting</u> - After a vowel, the final consonant <i>l</i> is doubled in British English (but not in American English). Example: travel - <u>travelling</u> (British English) but: <u>traveling</u> (American English) - Final <i>ie</i> becomes <i>y</i>. Example: lie - <u>lying</u>

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Use

In general or right now?

Do you want to express that something happens in general or that something is happening right now?

Simple Present	Present Progressive
in general (regularly, often, never) Colin plays football every Tuesday. present actions happening one after another First Colin plays football, then he watches TV.	right now Look! Colin is playing football now. also for several actions happening at the same time Colin is playing football and Anne is watching.
Signal words	
▪ always ▪ every ... ▪ often ▪ normally ▪ usually ▪ sometimes ▪ seldom ▪ never ▪ first ▪ then	▪ at the moment ▪ at this moment ▪ today ▪ now ▪ right now ▪ Listen! ▪ Look!
Note: The following verbs are usually only used in Simple Present: <i>be, have, hear, know, like, love, see, smell, think, want</i>	

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Timetable / Schedule or arrangement?

Do you want to express that something is arranged for the near future? Or do you refer to a time set by a timetable or schedule?

Simple Present	Present Progressive
action set by a timetable or schedule The film starts at 8 pm.	arrangement for the near future I am going to the cinema tonight.

Daily routine or just for a limited period of time?

Do you want to talk about a daily routine? Or do you want to emphasize that something is only going on for a limited (rather short) period of time?

Simple Present	Present Progressive
daily routine Bob works in a restaurant.	only for a limited period of time (does not have to happen directly at the moment of speaking) Jenny is working in a restaurant this week.

Certain Verbs

The following verbs are usually only used in Simple Present (not in the progressive form).

- **state:** be, cost, fit, mean, suit

Example: We are on holiday.

- **possession:** belong, have

Example: Sam has a cat.

- **senses:** feel, hear, see, smell, taste, touch

Example: He feels the cold.

- **feelings:** hate, hope, like, love, prefer, regret, want, wish

Example: Jane loves pizza.

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- **brain work:** believe, know, think, understand

Example: I believe you.

- **Introductory clauses for direct speech:** answer, ask, reply, say

Example: "I am watching TV," he says.

Let's practice

Put the verbs into the correct tense (simple present or present progressive).

1. Look! He (leave) the house.

2. Quiet please! I (write) a test.

3. She usually (walk) to school.

4. But look! Today she (go) by bike.

Every Sunday we (go) to see my grandparents ^{1 2}

Te invitamos a que realices el siguiente organizador gráfico o rutina de pensamiento, teniendo en cuenta la información dada anteriormente. (No es necesario imprimir esta imagen, se puede realizar el diagrama en una hoja y resolver, para anexar en el taller que enviara a su profesor)

COMO PRIMER PUNTO DEL TALLER DE TRABAJO



¹ <https://learnenglishkids.britishcouncil.org/grammar-practice/present-simple-and-present-continuous>

² <https://www.ego4u.com/en/cram-up/grammar/simpre-prepro>



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TALLER DE TRABAJO (01)

1. Realice el organizador gráfico o la rutina de pensamiento que encuentra al final del documento GUIADEESTUDIO que corresponde con este TALLER DE TRABAJO.

2. Look at the picture on the right and complete the sentences (Simple Present or Present Progressive).

- a. This (be) Marc.
- b. He (wear) a t-shirt and shorts today.
- c. He (eat) an apple at the moment.

3. Write 3 simple sentences in affirmative, negative and interrogative form in the simple present tense.

4. Write 3 simple sentences in affirmative, negative and interrogative form in the present continuous tense.

5. Write your daily routine from you get up until you go to sleep, use frequency adverbs and the time.

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Estudiante, recuerda que resolviendo estas 5 preguntas iniciales de forma correcta has alcanzado la **COMPETENCIA BÁSICA**. Estas preguntas se resuelven directamente con la GUÍA DE ESTUDIO, no necesitas utilizar internet – *Con las 5 primeras preguntas puedes entregar el TALLER DE TRABAJO*

6. Click on these links <https://wordwall.net/es/resource/15722482/a2/simple-present-speaking-wheel>

<https://wordwall.net/es/resource/1540244/present-simple-present-continuous>

Play and participate in the virtual class, take photos or video when you are playing it and paste the evidence and your guide.

7. work by pair. Write a conversation using the simple present and present continuous tenses and make the role play in your english virtual class or record a video of it and send it to your teacher's mail.

Evaluation Criterias

- Correct grammar
- Coherence
- Fluency
- Pronunciation
- Entonation
- Spontaneity (no reading

Estudiante, recuerda que resolviendo estas 2 preguntas (6-7) de forma correcta has alcanzado la **COMPETENCIA ALTA**. *Resolviendo correctamente estas preguntas puedes mejorar tu evaluación*

8. work by groups of 3 or 4 students and make a presentation(power point or prezzi) about the topics : discrimination, equity, inclusion and tolerance, use the simple present and present continuous tenses in the exposition. Share the presentation in your english virtual class or record a video making this presentation.

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Evaluation Criterias

- Correct grammar
- Coherence
- Fluency
- Pronunciation
- Entonation
- Spontaneity (no reading)
- Presentation
- creativity

Estudiante, recuerda que resolviendo esta pregunta final de forma correcta has alcanzado la **COMPETENCIA SUPERIOR**. *Resolviendo correctamente esta pregunta puedes mejorar tu evaluación*

RECUERDA QUE el TALLER DE TRABAJO se envía sólo una vez. La primera entrega es la que se evalúa.