

I.E. CHAMPAGNAT PINARES DE ORIENTE

GUIA DE ESTUDIO – CHAMPAGNAT APRENDE EN CASA

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GUIA DE ESTUDIO 01

DBA	• Escriba Intercambia opiniones sobre situaciones de interés personal, escolar o social. • Sostiene conversaciones espontáneas y sencillas acerca de temas que son de su conocimiento, interés personal o académico.		
LOGRO	Realiza de manera oral y escrita proposiciones, deducciones y consejos sobre asuntos familiares que se encuentran regularmente en trabajo, escuela y ocio.		
COMPETENCIA	Estructuro mis textos teniendo en cuenta elementos formales del lenguaje como la puntuación, la ortografía, la sintaxis, la coherencia y la cohesión en la expresión oral y escrita de proposiciones, deducciones y consejos.		
OBJETIVO	Comprende el punto principal de muchos programas de radio o televisión sobre temas de actualidad o temas personales o interés profesional cuando la entrega es relativamente lento y claro.		
CONCEPTO	Lógica, identidad, contexto.	EJE	Conociendo mi entorno
TEMA	Making deductions	FECHA DE PUBLICACIÓN.	lunes, 3 de agosto de 2020
TIEMPO DE TRABAJO	2 Semanas	FECHA DE ENTREGA	viernes, 14 de agosto de 2020

VALOR DE LA SEMANA:

GENEROSA



Generosidad

La Generosidad de María nuestra Buena Madre fue infinita, nos entregó lo más valioso que puede tener una madre, a su hijo. Desde el momento en que María dijo sí a ser la madre del Hijo de Dios aceptó una tarea complicada, y lo hizo por todos nosotros. No dudó en ningún momento en dedicar su propia vida a su Hijo, para que Jesús nos dejara la Buena Noticia del amor y ver como Jesús moría en la cruz por todos nosotros.



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GUIA DE ESTUDIO01**TEMA****Making deductions****INTRODUCCIÓN**

“Deduction” means using the information available to make a guess or draw a conclusion about the facts.

Depending on the information available, you might be more certain that your conclusion is true, or less certain that your conclusion is true – and we use different modal verbs to indicate the degree of certainty.

How certain are you?

100% – Completely or almost certain

80% – Expecting to be certain

50% – Maybe certain

Use these modal verbs:

must, can't, couldn't

should

might, may, could



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General use of modals verbs of deduction

We can use certain modal auxiliary verbs to make deductions, to make guesses based on known facts.

Form

Subject + modal auxiliary verb + verb bare infinitive

subject + modal auxiliary verb + be + verb-ing

It must be the postman.

She might be having a bath.

Subject + modal auxiliary verb + have + verb past participle

subject + modal auxiliary verb + have + been + verb-ing

They **could have got** in through the window

- We can make deductions about **the present** :

'Where's Joanna?'

*'She's not here. She **must be** in the kitchen.'*

We can also make deductions about **the past**:

'How do you think the burglar got in?'

*'He **must have climbed** through the window.'*

- We use different modal auxiliary verbs depending on how strong our guess is:

*He **must be** in the kitchen. - Very sure - 99%*

*He **can't be** in the garden. - Very sure - we think it's impossible - 99%*

*He **may / might / could be** in his bedroom. We think it's possible - 50%*

¹ <https://www.elibase.com/notes-200-modals-of-deduction>

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MODAL VERBS FOR CERTAINTY

When making deductions about the present, we use **must** if we are sure something is true and **can't** if we are sure that something is impossible.



"He must be a chef."

For example, if you see this guy, you can say:

- He **must** be a chef.
(we are very certain, because of his uniform and what he is doing)
 - He **can't** be a policeman.
(we are very certain he is NOT a policeman)
- Carla works every day from 9 AM to 5 PM. Right now it's 10:30 AM, so...
- She **must** be at work.
 - She **can't** be at home.

PUT IT INTO PRACTICE!

You'll see five pictures accompanied by sentences. For each one, fill in the blank with **must** (if you think it is true) or **can't** (if you think it's not possible).



He _____ be a vegetarian.

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They _____ be in love.

MODAL VERBS FOR EXPECTATION

When you *expect* something to happen (although you are not completely, 100% certain), you can use **should/shouldn't** for the present or future:

EXAMPLE:

-I took my car to the mechanic yesterday and he said the problem would be fixed in a day – so my car **should** be ready by now.



-The weather is clear, so our flight **shouldn't** be delayed.

PUT IT INTO PRACTICE!

What is one thing you expect to do or one thing you expect to happen within the next week? Create your own sentence using **should**:

Ex) Within the next week, I should finish the book I'm Reading

MODAL VERBS FOR POSSIBILITY

We can use **may**, **might** and **could** to talk about things that are possible in the present and future.



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Where's Fred? He's not in his office.

He **maybe** in the bathroom... or he **might** be in the conference room.

Don't eat that mushroom. It **could** be poisonous.

PUT IT INTO PRACTICE!

Use the modals verbs for possibility for the following situation.

- They are visiting the zoo, but the lion's cage is empty, where is the lion?

_____. Or _____.

- Don't smoke cigarettes. _____.

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RECUERDA SI TIENES ACCESO A INTERNET EN ESTOS SITIOS PUEDES COMPLEMENTAR TU CONOCIMIENTO:

<https://www.youtube.com/watch?v=J1Lxrg6ceEg>

<https://www.youtube.com/watch?v=plM0VyOiyY>

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Te invitamos a que realices el siguiente organizador gráfico o rutina de pensamiento, teniendo en cuenta la información dada anteriormente. (No es necesario imprimir esta imagen, se puede realizar el diagrama en una hoja y resolver, para anexar en el taller que enviara a su profesor)

COMO PRIMER PUNTO DEL TALLER DE TRABAJO

Make the following thinking routine expressing the things that you used to think and now you think of making deduction topic.

I used to think ...

Now I think ...

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