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DBA	Redacta mensajes orales o escritos claros y bien estructurados, teniendo en cuenta el contexto en el que se producen.		
LOGRO	Genera información haciendo uso del habla directa e indirecta del reported speech sobre temas que son familiares, de interés personal o pertinentes para la vida cotidiana (familia, pasatiempos, trabajo, viajes y eventos actuales).		
COMPETENCIA	Utiliza la lengua extranjera de manera oral y escrita y a su vez interpreta, comprende y aplica el habla directa e indirecta del reported speech en diferentes contextos.		
OBJETIVO	Analiza el estilo de comunicación indirecta reported speech en los diferentes tiempos verbales y lo emplea a través de la narración de historias o películas.		
CONCEPTO	comunicación, comunidad, interés.	EJE	Ciudadano ambiental activo
TEMA	Topic 2: Reported speech (Tenses) Present simple ⇨ Past Simple Past Simple ⇨ Past Perfect	FECHA DE PUBLICACION	25 de Mayo
TIEMPO DE TRABAJO	1 SEMANA	FECHA DE ENTREGA	29 de Mayo

MOMENTO EN TI

POSICIÓN DE EQUILIBRIO TUMBADOS

Se tumbarán boca arriba, con el cuerpo estirado, dejando que los pies caigan hacia fuera con las piernas ligeramente entreabiertas, el tronco recto y la espalda relajada, la cabeza hacia arriba sin girar hacia atrás para que no haya tensión, y las manos con las palmas hacia abajo sobre el ombligo, inicia un proceso de respiración, pide la ayuda de tu familia, verás cómo te sientes relajado para iniciar tu trabajo.

MOMENTO DE ORACIÓN

Bendito seas, Padre de Nuestro Señor Jesucristo, Padre de las misericordias y Dios de toda consolación, porque a Ti debemos el ser, a Ti las gracias con que nos habéis colmado en el curso de la vida. ... Por la Infinita perfección de tu ser, y tu gran gloria, ¡te damos gracias, Señor!

Gracias Jesús porque tu palabra se cumple y has estado aquí todos los días. Te agradecemos que nada nos ha faltado y porque hemos aprendido a valorar lo que si tenemos y a no perder nuestra paz deseando lo que no necesitamos.

Amén

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TALLER DE TRABAJO – Reported speech (Tenses)Present simple ⇨ Past Simple Past Simple ⇨ Past Perfect



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Past Simple ⇨ Past Perfect”

Verbos vocabulario cotidiano

1. ¿Podrías relacionar el verbo que suele acompañar a las siguientes expresiones?

Get- catch –win- know- make- leave- have –do- meet- take- miss- lose

- _____ the train, a friend, a class.
- _____ an appointment, the beds, a mistake.
- _____ homework, exercise, a favor.
- _____ an aspirin, a taxi, somebody to the station.
- _____ a cold, the train, the bus.
- _____ a match, some money, your keys.
- _____ breakfast, a shower, a drink.
- _____ home, up, ready.
- _____ a message, home, your boyfriend.
- _____ a match, the lottery, a prize.
- _____ a friend, at the cinema, someone for the first time.
- _____ someone for a long time, something, the answer.

2. Lee las siguientes frases en estilo directo. Completa las frases equivalentes en estilo indirecto con los ‘reporting verbs’ del cuadro.

Warn- recommend-agree- suggest- offer- suggest -ask –advise- deny.

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ELABORO: Y.M.C.V



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1. He said, 'Yes, of course' He agreed.

2. He said, 'Let's go to the cinema tonight'.

3. He said, 'I didn't break the window'

4. He said, 'Children, don't get any closer to the river bank'

4. He said: 'What's happening?'

5. He said: 'You should give up smoking'.

6. He said: 'All right, I'll do the shopping'.

7. He said: 'Why don't you take the underground? It's much faster'.

8. He said: 'Would you like some more wine?'

3. Escribe una redacción de aproximadamente 150 palabras acerca de alguno de los temas que te proponemos. Use Reported speech (Tenses) Present simple ⇒ Past Simple Past Simple ⇒ Past Perfect.

- a. In an ideal world.
- b. Back to school
- c. Heroes and icons in our time

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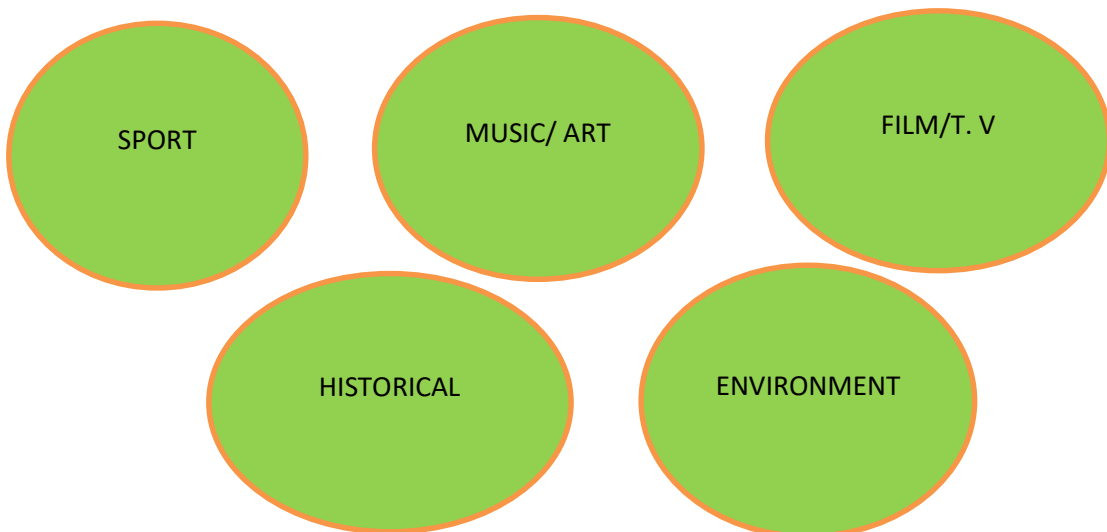
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This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

4. Think of a person you admire (alive or dead) for three of the categories below. Talk about your people. Explain who they are, what have done and why you admire them. Use Reported speech (Tenses) Present simple ⇒ Past Simple Past Simple ⇒ Past Perfect"



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5. Watch your favorite serie or movie and tell us its history in a video, show images of the serie or movie too.
6. Read this short excerpt about a funny incident in the park. Once you have finished, answer the reading comprehension questions and complete the reported speech activity

Guess Who I Bumped Into?

Tim wandered along the path thinking aloud, "If I continue this diet I should lose twenty pounds by the end of..." when BOOM! he bumped into another city dweller out for a day's walk in the park.

"I'm terribly sorry," he apologized, "I was so caught up in my thoughts, I didn't see you!" he managed to stammer.

Smiling, Sheila responded, "It's OK. Nothing's broken... No really, I wasn't watching my step either."

Suddenly they both stopped making excuses and stared at each other.

"Don't I know you from somewhere?" inquired Tim while Sheila exclaimed, "You're Tim, Jack's brother, aren't you?!"

They both began to laugh as they had met each other the week before at a party that Jack had given.

Still laughing, Tim suggested, "Why don't we have a cup a coffee and donut?" to which Sheila replied, "I thought you wanted to continue your diet!" They both were still laughing by the time they reached the Swimming Donut cafe.

Comprehension Questions

Questions one to five test your comprehension. The remaining questions test reported speech. Choose the correct option with reported (indirect) speech using the text above.

1. Why did Tim bump into Sheila?

- He was on a diet.
- He wasn't paying attention.
- He was writing his thoughts down.

2. Where do they live?

- In the park
- In the countryside
- In the city

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3. Whose fault was the incident?

- Tim's
- Sheila's
- It's not clear

4. Where did they first meet?

- In the park
- At the Swimming Donut
- At Tim's Brother's house

5. Why was Tim's suggestion funny?

- He was supposedly on a diet.
- The name of the cafe was strange.
- They were on a walk and there were no donuts in the park.

6. As he was walking down the path Tim said if he _____ his diet he _____ lose twenty pounds.

- continues... should
- continued... should

7. We bumped into each other. He apologized saying he _____ terribly sorry.

- was
- is

8. I told him it was OK, that nothing _____ broken.

- had
- was
- both are correct

9. Tim said he had been so caught up in _____ thoughts that he _____ me.

- his / hadn't seen
- my / didn't see

10. He seemed embarrassed, so I added that I _____ my step either.

- hadn't watched
- hadn't been watching

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7. interview a member of your family with the topic below and tell in a audio his/ her answers. Use Reported speech (Tenses) Present simple ⇨ Past Simple Past Simple ⇨ Past Perfect”

Somewhere you’d like to go to this weekend

Somebody you find difficult to talk to

Something you found easy to learn

Something you prefer doing by yourself

Something you’ve decided to do soon

Something you enjoy doing on Sunday mornings

Something you’re afraid of doing

8. Relaxing the mind

- Close your eyes
- Look for a special place at home where you feel comfortable
- Take slow, deep breaths. Or try other breathing exercises for relaxation. ...
- Listen to soothing music.
- Practice mindful meditation for some minutes. **The goal of** mindful meditation is to focus **your** attention on special moments that you have lived, good memories and take to your mind the important people for you in that situation.
- Open your eyes slowly
- Take a sheet of paper and a pencil
- Draw the special moment that you remembered, with the things, places and important people for you.
- Describe the drawing you made in the previous step.

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