

I.E. CHAMPAGNAT PINARES DE ORIENTE

GUIA DE ESTUDIO – CHAMPAGNAT APRENDE EN CASA



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GUIA DE ESTUDIO (04)

DBA	Narra brevemente hechos actuales, situaciones cotidianas o sus experiencias propias, en forma oral o escrita.		
LOGRO	Comprendo y utilizo de manera oral y escrita algunos textos relacionados con acontecimientos pasados con estructura sencilla provenientes de diferentes fuentes, evidenciando el manejo del vocabulario y las estructuras pertinentes.		
COMPETENCIA	Escribo diferentes tipos de textos de mediana longitud y con una estructura sencilla (cartas, notas, mensajes, correos electrónicos, etc.) Narro en forma detallada experiencias, hechos o historias de mi interés y del interés de mi audiencia.		
OBJETIVO	Expresar acciones que sucedían en el pasado de manera habitual empleando los verbos modales 'would' y 'used to'.		
CONCEPTO	Contexto – Comunicación - Valor	EJE	Conociendo mi entorno
TEMA	WOULD AND USED TO	FECHA DE PUBLICACIÓN.	lunes, 31 de agosto de 2020
TIEMPO DE TRABAJO	2 Semanas	FECHA DE ENTREGA	viernes, 11 de septiembre de 2020

VALOR DE LA SEMANA:

FUERTE



*María, nuestra Buena Madre, fue siempre una mujer fuerte. Pero su fortaleza no fue una fortaleza física, sino de espíritu. Durante toda su vida fue capaz de afrontar con fortaleza las dificultades y momentos duros que se le presentaron. Superó todos los momentos duros que se le presentaron, dio a luz a Jesús en establo, después no dudó en afrontar un duro viaje y huir a Egipto para proteger a su hijo recién nacido. Pero sobre todo fue capaz de estar siempre junto a Jesús incluso cuando lo abandonaron sus amigos, los discípulos, y tuvo que ver como lo maltrataron y lo crucificaron. Por eso Madre hoy queremos ser capaces de afrontar los problemas grandes o pequeños que se nos presentan en nuestra vida con fortaleza, queremos ser como **FUERTE**s como Tú.*

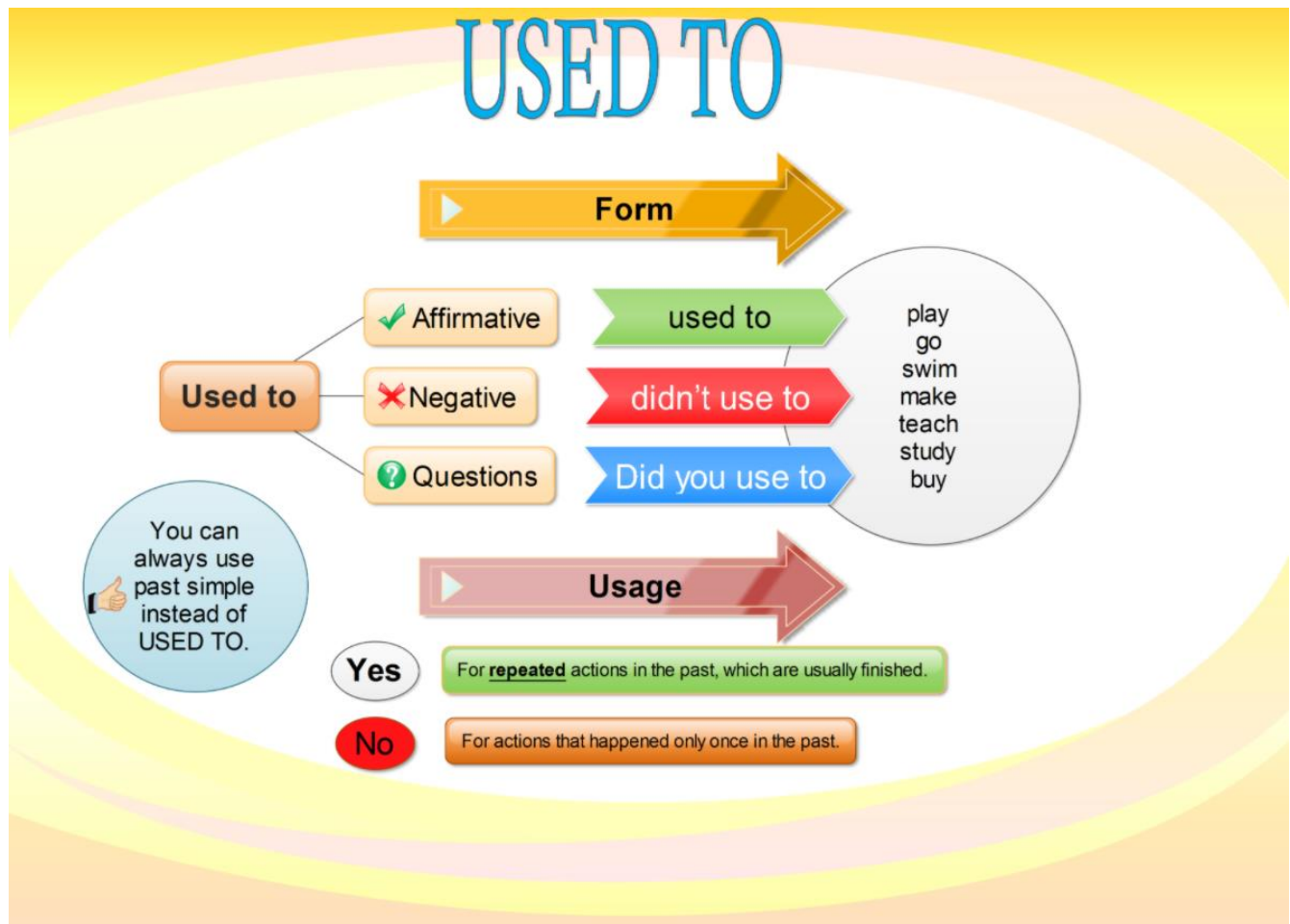
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GUIA DE ESTUDIO (04)

TEMA WOULD AND USED TO

INTRODUCCIÓN



When we talk about things in the past that are not true anymore, we can do it in different ways.

Used to + infinitive

We can use *used to* to talk about past states that are not true anymore.

- ❖ We **used to** live in New York when I was a kid.
- ❖ There **didn't use to** be a supermarket there. When did it open?
- ❖ **Did you use to** have a garden?

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We can also use *used to* to talk about past habits (repeated past actions) that don't happen anymore.

*I **used to** go swimming every Thursday when I was at school.*
*She **used to** smoke but she gave up a few years ago.*

STRUCTURE

Affirmative: used to + infinitive

Negative: didn't use to + infinitive

Question: did + subject + use to

I **used to** have a dog. (I had a dog in the past but I don't have a dog now)

I **used to** play football every weekend but I don't have time now.

Did you **use to** go swimming when you were at school?

I **didn't use** to like action films, but I love them now.

I never **used to** like spinach. (but now I eat it every day)

Would

We can use 'would' to talk about repeated past actions that don't happen anymore.

- ❖ *Every Saturday I **would** go on a long bike ride.*
- ❖ *My dad **would** read me amazing stories every night at bedtime.*

Would for past habits is slightly more formal than *used to*. It is often used in stories. We don't normally use the negative or question form of *would* for past habits. Note that we **can't** usually use 'would' to talk about past states.

Past simple

We can always use the past simple as an alternative to *used to* or *would* to talk about past states or habits. The main difference is that the past simple doesn't emphasize the repeated or continuous nature of the action or situation. Also, the past simple doesn't make it so clear that the thing is no longer true.

- ❖ *We **went** to the same beach every summer.*
- ❖ *We **used to go** to the same beach every summer.*

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- ❖ *We would go to the same beach every summer.*

If something happened only once, we must use the past simple.

- ❖ *I **went** to Egypt in 2014.*

NOTE:

'**would**' + **base verb** has a very similar meaning to 'used to'

There is an important difference between 'would' and 'used to'. 'Used to' can be used to talk about past states as well as past repeated actions and habits, but 'would' is only used to talk about past habits. 'Would' is not used to talk about past states.

- ❖ When I was younger, I used to paint for 2 hours every day - correct - this is a past repeated action or habit, so 'used to' is acceptable here.
- ❖ When I was younger, I would paint for 2 hours every day - correct - this is a past repeated action or habit, so 'would' is acceptable here.
- ❖ I used to be a painter - correct - this is a past state - 'used to' is acceptable here.
- ❖ I would be a painter - wrong - this is a past state - 'would' is not acceptable here.

If a past action happened only once, 'used to' can not be used.

PROFUNDIZACIÓN DE LOS CONTENIDOS.

Would and Used to

We use 'Would' and 'Used to' to talk about repeated actions in the past.

To use '**would**' in this sense there are three rules:

1. A time period must be established.
2. It is used only with action verbs and not stative verbs (be, like, have, love, understand, live, need).
3. It is only used in the affirmative form to refer to repeat actions in the past.

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Examples:

- ❖ When I was in school, I **would** play basketball with my classmates.
- ❖ When I was little, I **would** climb trees all time.

To use 'Used to':

1. Time period does not have to be established.
2. Both actions and stative verbs can be used.
3. It can be used in the negative form.

Examples:

- ❖ I **used to** play basketball with my classmates.
- ❖ I **didn't use** to play basketball.
- ❖ He **used to** be very short.

References:

- Cambridge University Press. Think Level 2. 2015.
- Cambridge university Press. English in Mind 1. 2011.
- <https://www.eslbase.com/grammar/used-to> [Date accessed 20/08/20]
- <https://dictionary.cambridge.org/es/gramatica/gramatica-britanica/used-to> [Date accessed 20/08/20]
- <https://www.britishcouncil.es/blog/past-perfect> [Date accessed 20/08/20]
- <https://learnenglish.britishcouncil.org/english-grammar-reference/used-to> [Date accessed 20/00/20]
- <https://www.ecenglish.com/learnenglish/lessons/would-used-to> [Date accessed 20/07/20]

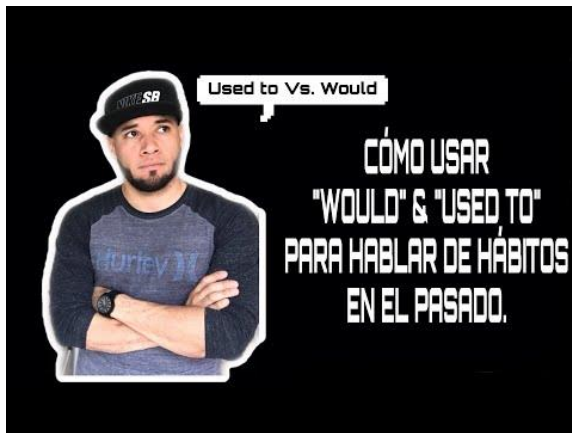
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RECUERDA SI TIENES ACCESO A INTERNET EN ESTOS SITIOS PUEDES COMPLEMENTAR TU CONOCIMIENTO:



https://www.elbase.com/quiz/073_01.htm

https://www.elbase.com/quiz/073_02.htm

<https://www.englishexercises.org/makeagame/viewgame.asp?id=1230>

<https://www.perfect-english-grammar.com/used-to-exercise-2.html>

<https://test-english.com/grammar-points/a2/used-to/>

<https://test-english.com/grammar-points/a2/used-to/>

<http://baladre.info/english/sedaviwebfront/usedto.htm>

<https://www.montsemorales.com/gramatica/Usedto.htm>

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Te invitamos a que realices el siguiente organizador gráfico o rutina de pensamiento, teniendo en cuenta la información dada anteriormente. (No es necesario imprimir esta imagen, se puede realizar el diagrama en una hoja y resolver, para anexar en el taller que enviara a su profesor)

COMO PRIMER PUNTO DEL TALLER DE TRABAJO

Sentence Picture Word- Thinking Routine

<u>Sentence</u> What sentence did you connect with? Why?	<u>Picture</u> Which picture helped support your understanding of the text? Why?	<u>Word</u> Which word captured your attention? Why?

Taken from: <https://thinkingpathwayz.weebly.com/sentencephraseword.html>

ⁱ<https://www.tes.com/lessons/fWuuFCOezMWFmw/used-to-and-would> [Date accessed 20/08/20]