

I.E. CHAMPAGNAT PINARES DE ORIENTE

TALLER DE TRABAJO – CHAMPAGNAT APRENDE EN CASA

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TALLER DE TRABAJO 02

DBA	- Redacta textos narrativos, descriptivos y expositivos relacionados con temas de su interés o que le resultan familiares - Produce mensajes orales y escritos, tales como cartas y correos electrónicos, claros y bien estructurados teniendo en cuenta el contexto en el que tienen lugar		
LOGRO	Expreso naturalmente, de manera oral y escrita, deseos y hechos reales o imaginarios en tiempo pasado, teniendo en cuenta el adecuado uso de auxiliares y estructuras gramaticales y el proyecto de cuidado y proyección a los animales domesticos.		
COMPETENCIA	Realizo breves presentaciones para describir, narrar, justificar y explicar brevemente deseos y hechos reales o imaginarios sobre la situación de indiferencia ante el cuidado de los animales domesticos, con el fin de transformar la problemática de manejo de emociones en el barrio porfia.		
OBJETIVO	Crea un cuento sobre un mundo ideal para los animales domesticos, teniendo en cuenta la estructura gramatical, frases y formas para expresar situaciones imaginarias.		
CONCEPTO	Identidad, función y comunidad	EJE	Ciudadano ambiental activo
TEMA	Talking about imaginary situations - Second conditional	Fecha de publicación	martes, 18 de mayo de 2021
Tiempo de trabajo	2 SEMANAS	Fecha de entrega	viernes, 28 de mayo de 2021

MOMENTO EN TI



Resistir la risa

Se trata de algo que probablemente todos hayamos hecho en alguna ocasión. **Se basa en pedir al niño que mire a otra persona permaneciendo en todo momento quieto y mantener la compostura intentando no reírse**, mientras que la otra persona debe hacer todo lo posible por hacerle reír. Sirve desde intentar sostener la mirada, hacer bromas e incluso cosquillas.

Tanto para el que intenta resistir la risa como para el que intenta hacer reír este ejercicio de relajación permitirá que se centren en el otro o en la situación en sí.

MOMENTO DE ORACIÓN

DEAR GOD,

Today I woke up,
I am happy, I have amazing
people in my life.
Life is good, and I don't
thank you enough.
From the bottom of my
heart. Thank you.



Little Church Mouse 

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638 x 960



TALLER DE TRABAJO 02

TEMA

Talking about imaginary situations - Second conditional

1. Realice el organizador gráfico o la rutina de pensamiento que encuentra al final del documento GUIA DEESTUDIO que corresponde con este TALLER DE TRABAJO.
2. Complete the Conditional Sentences (Type II) by putting the verbs into the correct form. Use **conditional I with would** in the main clause.

1. If we (have) a yacht, we (sail) the seven seas.
2. If he (have) more time, he (learn) karate.
3. If they (tell) their father, he (be) very angry.
4. She (spend) a year in the USA if it (be) easier to get a green card.

3. Write 3 sentences expressing hypothetical situations. Use the second conditional.

4.

QUESTIONS ABOUT YOU SECOND CONDITIONAL

- Answer the questions about you. Use the second conditional in your answers.



1. Who would you talk to if you could travel back in time?

2. Where would you go on holiday if you could travel anywhere?

3. What would you say if you met an alien from another planet?

5. read the following story, make a list of unknown words and write the translation of these.

If I Won The Lottery

I can imagine what my life would be like if I won the lottery. Wow! I could do so many things, and my life would be so different. I would love the chance to change my life with the money. The first thing I would do is buy a big, new house. I live in a small apartment, and I have always dreamed of living in a big house

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in the country. With all that money, I could buy anything I wanted. I don't have a car right now, so I would buy a new car. Or, I might even buy a new motorcycle. I like motorcycles, and I can imagine myself driving down the highway with the wind in my hair.

Of course, if I won the lottery, I should give some of the money to charity. I would probably give my money to a charity that helps sick children. Also, if any of my friends needed anything, I could help them pay for it. I know many people that have student loans, and I could help them pay the loans back. That would make them very happy. Plus, if I won a lot of money, I would certainly save some of it in the bank.

Also, I think that if I won a huge amount of money, I would open a business. I love to cook, and I have always wanted to open a restaurant. With all that money I could open a fancy restaurant.

However, I know one thing I would not do is travel. I have a friend who won \$100, 000 in the lottery three years ago. She took the money and travelled for three months. I think she is crazy. Travelling is nice, but then she had nothing left after her vacation.

I think, however, that the only problem with dreaming about the money I could win is that I have never even played the lottery before. As they say: "You can't win if you don't play."

Estudiante, recuerda que resolviendo estas 5 preguntas iniciales de forma correcta has alcanzado la **COMPETENCIA BÁSICA**. Estas preguntas se resuelven directamente con la GUÍA DE ESTUDIO, no necesitas utilizar internet – *Con las 5 primeras preguntas puedes entregar el TALLER DE TRABAJO*

6. Share the “**If I Won The Lottery**” Reading with your classmates and choose the best option for the following questions.

1. Question

What would the person NOT buy if she won the lottery?

- ☐ ☐ House
- ☐ ☐ Motorcycle
- ☐ ☐ Car
- ☐ ☐ Apartment

2. Question

What would the person NOT do if she won the lottery?

- ☐ ☐
- ☐ Give money to charity

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- ☐ Give money to friends
- ☐ Pay off student loans
- ☐ Save money

3. Question

Why would she open a restaurant?

- ☐ She likes fancy restaurants.
- ☐ They are a good investment.
- ☐ She likes to cook.
- ☐ She is a great cook.

4. Question

Why would she not travel?

- ☐ She has travelled a lot before.
- ☐ Her friend did not have fun travelling.
- ☐ She would be left with no money when she finished.
- ☐ It is too expensive.

5. Question

Do you think she will win the lottery?

- ☐ No. She did not buy a ticket.
- ☐ No. It is too difficult with only a few tickets.
- ☐ Maybe. It depends on her luck.
- ☐ Yes! She is lucky.

7. Interview a classmate and make him/her the following questions:

- a. what do you think the world would be like if there were no discrimination?
- b. what do you think the world would be like if there were inclusion?
- c. what do you think the world would be like if there were no tolerance?

Write their answers.

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Estudiante, recuerda que resolviendo estas 2 preguntas (6-7) de forma correcta has alcanzado la **COMPETENCIA ALTA**. *Resolviendo correctamente estas preguntas puedes mejorar tu evaluación*

8. Record the interview of the previous exercise(7)

Estudiante, recuerda que resolviendo esta pregunta final de forma correcta has alcanzado la **COMPETENCIA SUPERIOR**. *Resolviendo correctamente esta pregunta puedes mejorar tu evaluación*

RECUERDA QUE el TALLER DE TRABAJO se envía sólo una vez. La primera entrega es la que se evalúa.¹

²

¹ <http://www.learnenglish-online.com/grammar/readings/secondconditional>

² <https://www.allthingsgrammar.com/second-conditional.html>

