

I.E. CHAMPAGNAT PINARES DE ORIENTE

GUIA DE ESTUDIO – CHAMPAGNAT APRENDE EN CASA

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GUIA DE ESTUDIO 03

DBA	Explica por escrito, de forma coherente y sencilla, situaciones y hechos que le son familiares. Puede establecer relaciones de adición, de secuencia causa y efecto; y comparaciones sencillas. Reconoce información específica en textos cortos orales y escritos sobre temas de interés general.		
LOGRO	Comprendo la información implícita en textos relacionados con temas de mi interés e identifico relaciones de significado expresadas en textos sobre temas que me son familiares.		
COMPETENCIA	Comprendo la información implícita en textos relacionados con temas de mi interés.		
OBJETIVO	Diferenciar de manera asertiva el uso del pasado perfecto continuo, utiliza este tiempo gramatical en ejercicios de producción sencillos.		
CONCEPTO	Sistema – Lógica - Función	EJE	Conociendo mi entorno
TEMA	Past perfect continuous	FECHA DE PUBLICACIÓN.	lunes, 15 de marzo de 2021
TIEMPO DE TRABAJO	2 Semanas	FECHA DE ENTREGA	viernes, 26 de marzo de 2021

VALOR DE LA SEMANA:

FUERTE

María, nuestra Buena Madre, fue siempre una mujer fuerte. Pero su fortaleza no fue una fortaleza física, sino de espíritu. Durante toda su vida fue capaz de afrontar con fortaleza las dificultades y momentos duros que se le presentaron. Superó todos los momentos duros que se le presentaron, dio a luz a Jesús en establo, después no dudó en afrontar un duro viaje y huir a Egipto para proteger a su hijo recién nacido. Por eso Madre hoy queremos ser capaces de afrontar los problemas grandes o pequeños que se nos presentan en nuestra vida con fortaleza, queremos ser como FUERTES como Tú.



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TEMA	Past perfect continuous
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INTRODUCCIÓN

Past Perfect Continuous Tense

+

S + had + been + V-ing
E.g: They had been playing tennis.

-

S + had not/ hadn't + been + V-ing
E.g: They hadn't been playing tennis.

?

Had + S + been + V-ing?
E.g: Had they been playing tennis?

Usage

To describe the past action, already started and continued up to another action or time in the past

To express the duration before something in the past

To describe the cause of something in the past

Example

The boys had been playing soccer for about an hour when it started to rain.

Richard needed a holiday because he had been working hard for six months.

He was tired because he had been jogging.

Past Perfect Continuous

The past perfect continuous (also called past perfect progressive) is a [verb tense](#) which is used to show that an action started in the past and continued up to another point in the past. Read on for detailed descriptions, examples, and present perfect continuous exercises.

Past Perfect Continuous Forms

The past perfect continuous is formed using **had + been + present participle**. Questions are indicated by inverting the subject and *had*. Negatives are made with *not*

- Statement: You **had been waiting** there for more than two hours when she finally arrived.
- Question: **Had** you **been waiting** there for more than two hours when she finally arrived?
- Negative: You **had not been waiting** there for more than two hours when she finally arrived.

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Past Perfect Continuous Uses

USE 1 Duration Before Something in the Past



We use the past perfect continuous to show that something started in the past and continued up until another time in the past. "For five minutes" and "for two weeks" are both durations which can be used with the past perfect continuous. Notice that this is related to the [present perfect continuous](#); however, the duration does not continue until now, it stops before something else in the past.

Examples:

- They **had been talking** for over an hour before Tony arrived.
- She **had been working** at that company for three years when it went out of business.
- How long **had you been waiting** to get on the bus?
- Mike wanted to sit down because he **had been standing** all day at work.
- James **had been teaching** at the university for more than a year before he left for Asia.
- A: How long **had you been studying** Turkish before you moved to Ankara?
B: I **had not been studying** Turkish very long.

USE 2 Cause of Something in the Past



Using the past perfect continuous before another action in the past is a good way to show cause and effect.

Examples:

- Jason was tired because he **had been jogging**.
- Sam gained weight because he **had been overeating**.
- Betty failed the final test because she **had not been attending** class.

LET'S PRACTICE

Put the verbs into the correct form (past perfect progressive).

1. We (sleep) for 12 hours when he woke us up.
2. They (wait) at the station for 90 minutes when the train finally arrived.

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3. We (look for) her ring for two hours and then we found it in the bathroom.
4. I (not / walk) for a long time, when it suddenly began to rain.
5. How long (learn / she) English before she went to London? ^{1 2}

PROFUNDIZACIÓN DE LOS CONTENIDOS.

When should I use the Past Perfect Continuous?

1: Something that started in the past and continued up to another action or time in the past. The past perfect continuous tells us 'how long', just like the present perfect continuous, but this time the action continues up to a point in the past rather than the present. Usually we use 'for + time'. (We can also use the past perfect simple here, often with stative verbs.)

- She had been working at that company for a year when she met James.
- I'd been walking for hours when I finally found the house.
- We'd been living in Berlin for three months when we had to leave.

2: Something that finished just before another event in the past. This is usually used to show a result at a time in the past. It's very similar to the present perfect continuous, but the action finishes before another time in the past, rather than finishing before the present.

- The pavement was wet, it had been raining. (The rain had finished before the time I'm describing in the past. We could see the result of the rain.)
- The children had been playing and so the room was a mess!
- I'd been working before I saw you and that's why I was really tired

Positive Sentences

Subject + Auxiliary Verb¹ + Auxiliary Verb² + Main Verb + _____.

Grammar Rules:

- **Auxiliary Verb¹** - The past tense of "have" is used.
- **Auxiliary Verb²** - the V3/past participle form of the verb "to be" (been) is used.
- **Main Verb** - the base verb + ing is used.

¹ <https://www.englishpage.com/verbpage/pastperfectcontinuous.html>

² <https://www.ego4u.com/en/cram-up/grammar/past-perfect-progressive/exercises>

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	Subject	Auxiliary Verb ¹	Auxiliary Verb ²	Main Verb	
1st Person	I	had	been	studying	all night. I was really tired.
2nd Person	We	had	been	cleaning	all week, before my mother came to visit.
3rd Person Singular	The dog	had	been	barking	all night.
3rd Person Plural	The girls	had	been	watching	moves last night.

Negative Sentences

Subject + Auxiliary Verb¹ + Not + Auxiliary Verb² + Main Verb + _____.

Grammar Rules:

- **Auxiliary Verb¹** - the past tense of "have" (had) is used.
- **"Not"** - is added after the auxiliary verb "have".
- **Auxiliary Verb²** - the V3/past participle form of the verb "to be" (been) is used.
- **Main Verb** - the base verb + ing is used.

	Subject	Auxiliary Verb ¹	Not	Auxiliary Verb ²	Main Verb	
1st Person	I	had	not	been	sleeping	for the last few days, so I went to the doctor.

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<u>2nd Person</u>	You	had	not	been	studying	very much before your test, that is why you failed.
<u>3rd Person Singular</u>	He	had	not	been	eating	for the last few day. She lost a lot of weight.
<u>3rd Person Plural</u>	Tammy and Mike	had	not	been	working	for the last few days. They do not have any money.

Questions

Auxiliary Verb¹ + Subject + Auxiliary Verb² + Main Verb + _____.

Grammar Rules:

- **Auxiliary Verb¹** - the past tense of "have" (had) is used.
- **Subject** - the subject comes after the auxiliary verb "have" (had).
- **Auxiliary Verb²** - the V3/past participle form of the verb "to be" (been) is used.
- **Main Verb** - the base verb + ing is used.

	Auxiliary Verb ¹	Subject	Auxiliary Verb ²	Main Verb	
<u>1st Person Singular</u>	Had	I	been	making	a lot of noise, while you were sleeping?
<u>2nd Person</u>	Had	we	been	making	a mess, should we clean up?

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<u>3rd Person</u> <u>Singular</u>	Had	she	been	cleaning	the house last week, it looks really clean?
<u>3rd Person</u> <u>Plural</u>	Had	the children	been	sleeping	they look very tired?

LET'S PRACTICE

Write the verbs in parenthesis in the past perfect continuous tense.

1 He (study)

Chinese for two years before they sent him to China.

2 What (you do)

before I arrived?

3 (your students speak)

in English at the meeting?

6 I (drive)

for two hours when I got to the village.

9 She (read)

a newspaper.

3 _ 4 _ 5

RECUERDA SI TIENES ACCESO A INTERNET EN ESTOS SITIOS PUEDES COMPLEMENTAR TU CONOCIMIENTO:

³ <https://www.perfect-english-grammar.com/past-perfect-continuous-use.html>

⁴ https://english-the-easy-way.com/Past_Tense/Past_Perfect_Continuous_Tense_Chart.htm

⁵ <https://www.superprof.es/apuntes/idiomas/ingles/gramatica-inglesa/verb-tense/exercices-past-perfect-continuous.html>

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<https://www.youtube.com/watch?v=kao1AG8zIwg&t=18s>

<https://www.youtube.com/watch?v=FwNAf-iUUVU>

<https://www.youtube.com/watch?v=ozacwtjy4Go>

Te invitamos a que realices el siguiente organizador gráfico o rutina de pensamiento, teniendo en cuenta la información dada anteriormente. (No es necesario imprimir esta imagen, se puede realizar el diagrama en una hoja y resolver, para anexar en el taller que enviara a su profesor)

COMO PRIMER PUNTO DEL TALLER DE TRABAJO

