

I.E. CHAMPAGNAT PINARES DE ORIENTE

TALLER DE TRABAJO – CHAMPAGNAT APRENDE EN CASA



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TALLER DE TRABAJO 07

DBA	Explica por escrito, de forma coherente y sencilla, situaciones y hechos que le son familiares. Puede establecer relaciones de adición, de secuencia causa y efecto; y comparaciones sencillas. Reconoce información específica en textos cortos orales y escritos sobre temas de interés general.		
LOGRO	Comprendo y escribo textos sencillos y coherentes sobre temas que me son familiares o de interés personal, evidenciando el manejo del vocabulario y las estructuras pertinentes.		
COMPETENCIA	Expreso mi opinión sobre temas de interés general para mí y mis compañeros de manera oral y escrita. Comprendo relaciones de adición, contraste, orden temporal y espacial y causa-efecto entre enunciados sencillos. Participo en situaciones comunicativas cotidianas tales como pedir favores, disculparme y agradecer.		
OBJETIVO	Expresar situaciones hipotéticas e irreales en el pasado y sus probables consecuencias mediante el uso del tercer condicional.		
CONCEPTO	Comunicación – Cambio - Contexto	EJE	La persona como ser social.
TEMA	Third Conditional	Fecha de publicación	lunes, 26 de octubre de 2020
Tiempo de trabajo	2 Semanas	Fecha de entrega	viernes, 6 de noviembre de 2020

MOMENTO EN TI

Te invitamos a que brindes un espacio antes de iniciar el taller para darle a tu cuerpo una sana respiración y relajar tu cuerpo y mente para que estés en disposición de iniciar.

En primer lugar, es primordial que estés en un espacio cómodo y libre de ruidos que te puedan molestar. Debes sentarte y cerrar los ojos para que empieces a visualizar situaciones o lugares que te transmitan calma. Una vez visualizado aquello que te transmite calma (una playa relajante, un bosque, un lago...) debes mantener los ojos cerrados. Lentamente, puedes adentrarte en esos lugares imaginarios, siguiendo una respiración pausada y prestando atención a nuestros sentimientos y emociones. Puedes visualizar e imaginar lo calmado que estarías si estuvieras realmente en ese lugar. Para finalizar el ejercicio, debes abrir los ojos lentamente y mantener la respiración calmada. Puedes llegar a observar cómo se mantiene el sentimiento de calma y el estrés se ha disipado en cierto grado.

MOMENTO DE ORACIÓN

Gracias Dios

Por todas las personas que me enseñan cada día algo nuevo, hoy te pido que me des la fuerza para tomar la decisión de ser feliz cada día de mi vida a pesar de los inconvenientes que pueda encontrar para dar lo mejor de mí con mi con la mejor actitud.

Amén.

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TEMA

THIRD CONDITIONAL

1. Realice el organizador gráfico o la rutina de pensamiento que encuentra al final del documento GUIA DE ESTUDIO que corresponde con este TALLER DE TRABAJO.

2.

Use drawings to answer the following questions.

Responde las preguntas por medio de dibujos.

- a. What would have happened if dinosaurs had not become extinct?
- b. What would have happened if the wheel had not been invented?
- c. What would have happened if schools had not been invented?

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3.

Choose the correct option for each of the sentences:

Elige la opción correcta para cada una de las oraciones.

- a. I _____ this if you hadn't asked me.
- a. would never have done
 - b. didn't do
- b. If I _____ about this, I would have told you.
- a. know
 - b. had known
- c. If they _____ to rest they would not have been so tired.
- a. have stopped
 - b. had stopped
- d. If you _____ the money that you owe me, I would have been able to go out last night.
- a. had returned
 - b. returned
- e. Thomas wouldn't have bought the jacket if it _____ on sale.
- a. hadn't been
 - b. wouldn't be



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4.**Complete the following statements by choosing the correct missing word.***Completa las siguientes afirmaciones eligiendo la opción correcta.*

- a.** If I _____ studied harder, I would have passed the exam.
- a. have
 - b. could
 - c. had
 - d. has
- b.** If we had saved more, we would have _____ a better car.
- a. buys
 - b. buying
 - c. buy
 - d. bought
- c.** If I had _____ it was going to be sunny, I would have brought my sunglasses.
- a. had
 - b. known
 - c. think
 - d. have
- d.** If I _____ them, I would have invited them to our party.
- a. would seen
 - b. seen
 - c. had seen
 - d. have seen

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5.

Fill in the gaps so as to build correct third conditional sentences.

Complete los espacios para construir oraciones con the third conditional

e.g. It _____ (be) impossible to enter the building if the porter _____ (not / be) there.

It **would have been** impossible to enter the building if the porter **hadn't been** there.

- If the flight hadn't been delayed, my boss _____ (arrive) on time to the meeting.
- If the driver _____ (stop) at the red sign, I _____ (not / have) the accident.
- I _____ (eat) the soup if it _____ (not / be) so salty.
- If you _____ (take) your umbrella, you _____ (not / catch) a cold.
- The burglars _____ (escape) to a foreign country if the police _____ (not / catch) them.
- If you _____ (learn) to play the piano, you could have participated in the contest.
- If you _____ (study) more, you _____ (get) a better mark.
- There _____ (be) a fight if the police _____ (not / arrive) in time.

Estudiante, recuerda que resolviendo estas 5 preguntas iniciales de forma correcta has alcanzado la **COMPETENCIA BÁSICA**. Estas preguntas se resuelven directamente con la GUÍA DE ESTUDIO, no necesitas utilizar internet – *Con las 5 primeras preguntas puedes entregar el TALLER DE TRABAJO*



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6.

Complete the gaps.

Llena los espacios.

1. If I had studied harder, I _____ the exam. (+)
2. If it _____, we could have gone to the beach. (-)
3. I would have sent you a postcard if I _____ your address. (+)
4. If I'd known it was going to be sunny, I _____ my sunglasses. (+)
5. He would have been on time for the interview if he _____ the house late. (-)
6. If I had paid more attention in class, I _____ the lesson. (+)
7. If we _____ to the cinema, we would have seen Star Wars. (+)
8. We would have swum in the sea if there _____ so many jellyfish. (-)
9. If you had saved your money, you _____ a house. (+)
10. If I _____ them, I would have invited them to the party. (+)

7.

Read and complete the sentences.

Use the verbs in brackets. Use either the positive or negative form.

Lee y completa las oraciones.

Usa los verbos entre paréntesis. Utilice la forma positiva o negativa.

My friend Dave threw a pencil and it hit the teacher. The teacher was angry. Dave didn't say anything. The teacher thought it was me and gave me a detention. I went to detention and met a girl called Sara. I asked her to come to my house and she said 'yes'. Now Sara's my best friend.

- a. If Dave hadn't thrown a pencil, it wouldn't have hit the teacher. (throw / hit)
- b. If he _____ honest, he _____ to detention. (be / go)
- c. If I _____ to detention, I _____ Sara. (go / meet)
- d. If she _____ to my house, we _____ best friends. (come / become)

Estudiante, recuerda que resolviendo estas 2 preguntas (6-7) de forma correcta has alcanzado la **COMPETENCIA ALTA**. Resolviendo correctamente estas preguntas puedes mejorar tu evaluación



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8.

*Reading.***MYSTERY OF THE RED TRUCK***By Sally Nicholls, a local reporter*

It has been confirmed that late on the night of the sixth of July, a large red truck ran into the bakery on Maryland Street. After an initial investigation by police, it is now clear that the truck had no driver at all. The locals are asking a simple question: "Where was the driver?" If the police want to solve this mystery, they will need the CCTV footage from the street. One of the locals said: "We're all quite worried about a truck with no driver. This truck has never been seen in the neighborhood before. If we'd seen that truck

before, we'd solve this mystery now." Many locals share the same concerns. They want to know what's happening in their town.

A witness at the crime scene told police: "There was a loud noise coming from the truck while it was going towards the building and its speed.... it was unbelievable. If it had been going slower, I would've had a chance to see the driver. But all I saw was the truck speeding into the bakery as fast as it could."

The police have already spoken with eleven other residents, but no one knows any further details about the incident. Superintendent Amanda Slippers remarked: "This is a tough case. The truck license plate belongs to this town, but nobody has seen it here. According to the town records, the owner of the truck moved away from here years ago. No one knows where to. If we located the owner, we'd probably solve this mystery."

If a truck moves, then it has a driver. Well, maybe we should change this basic assumption on account of this mysterious red truck.

Decide si la información es verdadera (T) o Falsa (F) de acuerdo al texto.

Decide if the statements are true or false according to the text.

1. The locals knew that the red truck had an old driver. _____
2. The police have investigated all the people in the town. _____
3. The CCTV footage of the street will help the police. _____
4. The locals haven't seen the truck in the town before. _____
5. The truck ran into the building very slowly. _____

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Estudiante, recuerda que resolviendo esta pregunta final de forma correcta has alcanzado la **COMPETENCIA SUPERIOR**. *Resolviendo correctamente esta pregunta puedes mejorar tu evaluación*

RECUERDA QUE el TALLER DE TRABAJO se envía sólo una vez. La primera entrega es la que se evalúa.