

I.E. CHAMPAGNAT PINARES DE ORIENTE

TALLER DE TRABAJO – CHAMPAGNAT APRENDE EN CASA

DOCENTE	Melissa Duque y Marcela Cogollo	ÁREA	Inglés
E-MAIL	ycogollov@fmsnor.org (8-3) dmduquerchp@fmsnor.org (8-1, 8-2)	GRADO	Octavo



TALLER DE TRABAJO 01

DBA	-Narra brevemente hechos actuales, situaciones cotidianas o sus experiencias propias, en forma oral o escrita. -Explica por escrito, de forma coherente y sencilla, situaciones y hechos		
LOGRO	Expreso naturalmente, de manera oral y escrita, hábitos y hechos reales o imaginarios en tiempo pasado, teniendo en cuenta el adecuado uso de auxiliares y estructuras gramaticales.		
COMPETENCIA	-Escribo narraciones sobre experiencias personales y hechos a mi alrededor. (writing) -Identifico iniciación, nudo y desenlace en una narración. (Reading) -Identifico ideas generales y específicas en textos orales, si tengo conocimiento del tema y del vocabulario utilizado. (listening) -Entrega talleres y actividades a tiempo con orden y dedicación participando activamente en las tutorías virtuales programadas por los docentes.		
OBJETIVO	Escribo historias reales o imaginarias en tiempo gramatical pasado. Tengo en cuenta las estructuras de los textos. Empleo dibujos y esquemas que apoyan mis escritos. Utilizo el segundo condicional "If" para referirme a acciones posibles o fantasiosas.		
CONCEPTO	Comunidad – Innovación – Diversidad	EJE	Ciudadano ambiental activo
TEMA	Talking about imaginary situations - Second conditional	Fecha de publicación	lunes, 3 de mayo de 2021
Tiempo de trabajo	2 SEMANAS	Fecha de entrega	viernes, 14 de mayo de 2021

MOMENTO EN TI

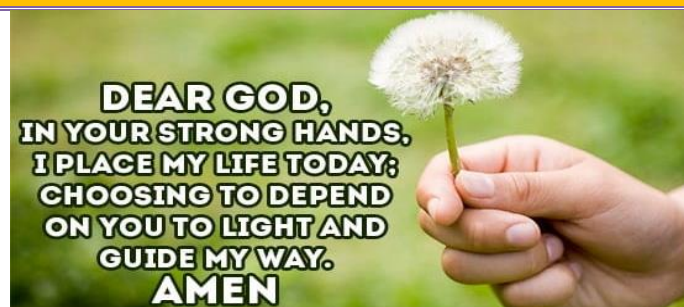


RELAJACION DE KOEPPEN

Para relajar las manos, actúen como si tuviesen que exprimir una naranja o limón, para los brazos y pies hagan como si se estuviesen hundiendo en el barro, para los hombros protejan se cómo lo haría una tortuga, para los brazos estirar se cómo un gato, para la mandíbula piensen que están mascando chicle, para la cara intenten espantar una mosca sin usar nada más que la

cara y para el abdomen, tensen para evitar que los aplaste un elefante o hagan como si tuviesen que pasar por un espacio muy estrecho.

MOMENTO DE ORACIÓN





TALLER DE TRABAJO 01

TEMA

Talking about imaginary situations - Second conditional

1. Realice el organizador gráfico o la rutina de pensamiento que encuentra al final del documento GUIA DEESTUDIO que corresponde con este TALLER DE TRABAJO.
2. Complete the Conditional Sentences (Type II) by putting the verbs into the correct form. Use **conditional I with would** in the main clause.

1. If we (have) a yacht, we (sail) the seven seas.
2. If he (have) more time, he (learn) karate.
3. If they (tell) their father, he (be) very angry.
4. She (spend) a year in the USA if it (be) easier to get a green card.

3. Write 3 sentences expressing hypothetical situations. Use the second conditional.

4.

QUESTIONS ABOUT YOU SECOND CONDITIONAL

- Answer the questions about you. Use the second conditional in your answers.



1. Who would you talk to if you could travel back in time?

2. Where would you go on holiday if you could travel anywhere?

3. What would you say if you met an alien from another planet?

5. read the following story, make a list of unknown words and write the translation of these.

If I Won The Lottery

I can imagine what my life would be like if I won the lottery. Wow! I could do so many things, and my life would be so different. I would love the chance to change my life with the money. The first thing I would do is buy a big, new house. I live in a small apartment, and I have always dreamed of living in a big house



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E-MAIL	mcogollov@fmsnor.org (8-3)	GRADO	Octavo

in the country. With all that money, I could buy anything I wanted. I don't have a car right now, so I would buy a new car. Or, I might even buy a new motorcycle. I like motorcycles, and I can imagine myself driving down the highway with the wind in my hair.

Of course, I if I won the lottery, I should give some of the money to charity. I would probably give my money to a charity that helps sick children. Also, if any of my friends needed anything, I could help them pay for it. I know many people that have student loans, and I could help them pay the loans back. That would make them very happy. Plus, if I won a lot of money, I would certainly save some of it in the bank.

Also, I think that if I won a huge amount of money, I would open a business. I love to cook, and I have always wanted to open a restaurant. With all that money I could open a fancy restaurant.

However, I know one thing I would not do is travel. I have a friend who won \$100, 000 in the lottery three years ago. She took the money and travelled for three months. I think she is crazy. Travelling is nice, but then she had nothing left after her vacation.

I think, however, that the only problem with dreaming about the money I could win is that I have never even played the lottery before. As they say: "You can't win if you don't play."

Estudiante, recuerda que resolviendo estas 5 preguntas iniciales de forma correcta has alcanzado la **COMPETENCIA BÁSICA**. Estas preguntas se resuelven directamente con la GUÍA DE ESTUDIO, no necesitas utilizar internet – *Con las 5 primeras preguntas puedes entregar el TALLER DE TRABAJO*

6. Share the “ If I Won The Lottery”Reading with your classmates and choose the best option for the following questions.

1. Question

What would the person NOT buy if she won the lottery?

- ☐ House
- ☐ Motorcycle
- ☐ Car
- ☐ Apartment

2. Question

What would the person NOT do if she won the lottery?

- ☐ Give money to charity

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E-MAIL	vcogollov@fmsnor.org (8-3)	GRADO	Octavo



- ☐ Give money to friends
- ☐ Pay off student loans
- ☐ Save money

3. Question

Why would she open a restaurant?

- ☐ She likes fancy restaurants.
- ☐ They are a good investment.
- ☐ She likes to cook.
- ☐ She is a great cook.

4. Question

Why would she not travel?

- ☐ She has travelled a lot before.
- ☐ Her friend did not have fun travelling.
- ☐ She would be left with no money when she finished.
- ☐ It is too expensive.

5. Question

Do you think she will win the lottery?

- ☐ No. She did not buy a ticket.
- ☐ No. It is too difficult with only a few tickets.
- ☐ Maybe. It depends on her luck.
- ☐ Yes! She is lucky.

7. Interview a classmate and make him/her the following questions:

- a. what do you think the world would be like if there were no discrimination?
- b. what do you think the world would be like if there were inclusion?
- c. what do you think the world would be like if there were no tolerance?

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Write their answers	mdmduquerchp@fmsnor.org (8-1, 8-2)		

Estudiante, recuerda que resolviendo estas 2 preguntas (6-7) de forma correcta has alcanzado la **COMPETENCIA ALTA**. *Resolviendo correctamente estas preguntas puedes mejorar tu evaluación*

8. Record the interview of the previous exercise(7)

Estudiante, recuerda que resolviendo esta pregunta final de forma correcta has alcanzado la **COMPETENCIA SUPERIOR**. *Resolviendo correctamente esta pregunta puedes mejorar tu evaluación*

RECUERDA QUE el TALLER DE TRABAJO se envía sólo una vez. La primera entrega es la que se evalúa.¹

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¹ <http://www.learnenglish-online.com/grammar/readings/secondconditional>

² <https://www.allthingsgrammar.com/second-conditional.html>

