

# I.E. CHAMPAGNAT PINARES DE ORIENTE

## GUIA DE ESTUDIO – CHAMPAGNAT APRENDE EN CASA



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### GUIA DE ESTUDIO (02)

<b>OBJETIVO</b>	Aplicar correctamente el uso de los verbos más preposiciones en diversos temas que abarquen opiniones de su interés de forma escrita.		
<b>CONCEPTO</b>	Function Value Context	<b>EJE</b>	Getting to know my surroundings
<b>TEMA</b>	Verb + collocations Introducing an opinión Collocations	<b>FECHA DE PUBLICACIÓN.</b>	9 de agosto de 2021
<b>TIEMPO DE TRABAJO</b>	2 semanas	<b>FECHA DE ENTREGA</b>	20 de agosto de 2021

### VALOR DE LA SEMANA:

La felicidad



LA FELICIDAD De acuerdo con el diccionario online Merriam-Webster, la felicidad es un estado de bienestar, una experiencia agradable o satisfactoria. De acuerdo con Mahatma Gandhi, “la felicidad es cuando lo que piensas, dices y haces están en armonía”. Por su parte, George Sheelan señala que la felicidad difiere del placer, puesto que tiene que ver con la lucha y la perseverancia para alcanzar un objetivo. Por último, Margaret Lee Runbeck indica que la felicidad no es la estación a la que se llega sino una forma de viajar. Todas estas definiciones señalan en cierto punto que la felicidad depende de nuestras decisiones, es decir, del modo en el que afrontamos las situaciones que se nos presenten.

### MOMENTO DE ORACIÓN

O LORD, WITH HUMBLE HEARTS WE PRAY  
THY BLESSING THIS THANKSGIVING DAY  
AND ASK THAT AT TABLE PLACE,  
WHERE GRATEFUL FOLK SAY WORDS OF GRACE,  
THAT THOU WILL COME TO SHARE THE YIELD  
THY BOUNTY GAVE TO FARM AND FIELD.  
WE PRAY THY LOVE WILL BLESS, O LORD,  
EACH HEARTH, EACH HOME, EACH FESTIVE BOARD;  
AND THAT THY PEACE WILL COME TO STAY  
WHERE CANDLES GLOW, THANKSGIVING DAY.  
—BRIAN F. KING



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GUIA DE ESTUDIO (01)

<b>TEMA</b>	Verb + preposiciones Introducing an opinión Collocations
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VERBO + PREPOSICIÓN

Un verbo preposicional en inglés es una estructura compuesta por un verbo que está seguido de una preposición, sin alterar el significado del verbo. Esta preposición se usa para introducir algún complemento del verbo, de modo que el verbo se pueda aplicar a esa entidad.

	<p><b>Call back</b> To return a phone call</p>  <p>She said she'd <b>call back</b>.</p>	<p><b>Put through</b> Connect by phone</p>  <p>Could you <b>put me through</b> to the manager, please?</p>	<p><b>Speak up</b> Speak louder</p>  <p>Can you <b>speak up</b> a bit? It's very noisy here.</p>
<p><b>Cut off</b> To interrupt a telephone conversation</p>  <p>We were <b>cut off</b> in the middle of our conversation.</p>	<p><b>Get through</b> To contact by telephone</p>  <p>I finally <b>got through</b> to Tom on his mobile.</p>	<p><b>Get off</b> Finish talking on the phone</p>  <p>I just <b>got off</b> the phone with Dad. He is keeping well.</p>	<p><b>Turn off</b> Disconnect using the power button</p>  <p>It's good to <b>turn off</b> the phone while charging?</p>
<p><b>Hang up</b> End a telephone call by breaking the connection</p>  <p>I can't believe he <b>hung up</b> on me!</p>	<p><b>Hold on</b> Wait for a short time</p>  <p>Could you <b>hold on</b> a moment, please?</p>	<p><b>Pass on</b> To communicate (to convey) a message to someone else</p>  <p>Did you <b>pass on</b> my message to him?</p>	<p><b>Phone in</b> Call in by telephone to a central person or central point.</p>  <p>I have to <b>phone in</b> and report the changes.</p>

¿Cuándo usar los verbos preposicionales?

Habitualmente se suele decir que los verbos con preposiciones en inglés son más adecuados para un registro informal y para la lengua hablada, más que la escrita. La mayoría de los phrasal verbs tienen un verbo «normal» con el mismo significado, pero el verbo sin partícula es más culto o formal. Aunque esto tiene algo de cierto, tampoco tienes que tomártelo como una verdad universal.



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### Famous person dialogue

**S:** What are you **getting up to** at the weekend?

**P:** I am going out with Tom and Catherine even though I don't **get on with them** that well. How about you?

**S:** Not much I guess. I'm still **getting over** the flu. Do you think I can **get away with** taking Monday off?

**P:** You can ask the director.... but probably not. He's the worst director I've ever worked with. He's really **getting at** us, isn't he?

**S:** Yes, I wish we could **get rid of** him.

**P:** Yes, you're right. I'm glad we **got out of** doing that last scene today because of the bad weather. We **got off lightly** for once.

**S:** Yes, I've tried to **get through to** him that we are working too hard.

**P:** I know, but we shouldn't **get too wound up** about it. After all we are earning 17 million each for this film.



### Diferencias entre verbos preposicionales y phrasal verbs

Aunque en apariencia son dos estructuras bastante parecidas, hay diferencias importantes entre los verbos preposicionales y los phrasal verbs en inglés. La principal es que los phrasal verbs suelen tener significados diferentes al significado original del verbo, mientras que los verbos preposicionales suelen significar lo mismo o muy parecido sentido.

Otra diferencia es que en los phrasal verbs se suelen usar adverbios y preposiciones, mientras que en los verbos preposicionales solo se usan preposiciones. Además, en los phrasal verbs, las palabras pueden estar separadas por nombres y pronombres. Veamos un ejemplo del phrasal verb put on:

- Put your jacket on – Pon tu chaqueta encima
- Put it on – Pon eso encima

Por el contrario, en los verbos preposicionales, el verbo y la preposición no pueden ser separados.

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# PHRASAL VERBS

## VERSUS

# PREPOSITIONAL VERBS

Phrasal Verbs are made up of a verb root and a particle.

Phrasal Verbs can be either transitive or intransitive.

Phrasal Verbs can be either separable or inseparable.

Prepositional Verbs are made up of verb root and a preposition.

Prepositional Verbs are transitive.

Prepositional Verbs cannot be separated.

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### INTRODUCING AN OPINION

Muchas veces al iniciar un texto o una carta no sabemos como dar inicio a la introducción de una idea. A continuación, encontrarás 11 expresiones que nos permiten hacer la apertura de nuestra opinión.

- In my opinion
- I believe that....
- As for me,
- If you ask me,
- From my perspective,
- In my view,
- It is my understanding that....
- As I understand it,
- As I see it,
- It seems to me that....
- My personal view is that....

No obstante, a la hora de redactar un texto o una carta donde queramos exponer nuestros argumentos de una manera más forma, es importante que tengas en cuenta el siguiente listado que te puede resultar muy útil.

- 'At first' – 'Al principio'
- 'At first sight' – 'A primera vista'
- 'First of all' – 'Antes que nada'
- 'In the first place/ firstly' – 'En primer lugar'
- 'To start with/ To begin with' – 'Para empezar'
- 'Initially' – 'Inicialmente'
- 'In the second place/ Secondly', – 'En segundo lugar,'
- 'Second', – 'Segundo,'
- 'Third', – 'Tercero,'
- 'Thirdly', – 'En tercer lugar,'

### INFORMAL ENGLISH PHRASES

- "IN MY OPINION, + [YOUR SENTENCE]"  
In my opinion, a good education is more important than a good car.
- "I BELIEVE THAT + [YOUR SENTENCE]"  
I believe that schools should encourage students to walk or cycle to school rather than drive.
- "IN MY MIND, + [YOUR SENTENCE]"  
"In my mind, no-one should have to pay for medical care."



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## EXPRESSING OPINION IN ENGLISH

### Expressing a Personal Opinion;

- *In my opinion,...*
- *I feel that...*
- *I would say that...*
- *It seems to me that...*

### Fillers in Conversation

- *By the way ...*
- *What I mean is ...*
- *So ...*
- *Anyway...*

### Expressing Personal Doubt

- *I'm not sure if ...*
- *I'm not satisfied that ...*
- *I'm not convinced that...*
- *I doubt that ...*

### Summing Up, Drawing Conclusions

- *Finally ...*
- *The obvious conclusion is ...*
- *Summing up, I must say that ...*
- *In conclusion we can say that ...*

### Stating Something As a Fact

- *Everyone knows that ...*
- *It is normally accepted that ...*
- *There can be no doubt that ...*
- *As everybody knows ...*

### Giving Reasons

- *I tell you all this because ...*
- *I base my argument on ...*
- *I'm already thinking that because ...*

### Enumeration of Points

- *Moreover ...*
- *In addition to that ...*
- *Furthermore ...*
- *First of all, I would like to say ...*

### Expressing Disagreement

- *I'm sorry but I'm of a different opinion.*
- *I don't agree with you about ...*
- *Sorry, I can't accept your opinion that ...*

### Expression Support

- *You took the words right out of my mouth.*
- *That's very important point.*
- *You are right.*
- *I strongly agree with you.*

## An opinion essay

### Are video games a good way to keep fit?

Nowadays, many teenagers have got video consoles at home and they often like playing active video games. These are good for you for a number of reasons.

**First of all,** I think that active video games are a good way to keep fit. There are lots of different types of exercise you can do such as basketball, water-skiing and dance and, what's more, you can play them in the comfort of your own home. **In my opinion,** these games are fun and interactive because you can play them with friends and, if you play online, you don't need to be in the same place as your friend to play.

**In addition,** you can play them whenever you want. **Some people think** that it's better to do exercise outside in the fresh air. Although this is true, it's actually difficult to play outside when it's raining or very hot so video games are a good alternative.

**To sum up,** I believe that video games are a fun and social way to keep fit. I think they are a good option when you can't play outside and they might encourage people to do more exercise.

### Top Tips for writing

1. Write your essay in clear paragraphs. Use phrases like *First of all, In addition* and *To sum up* to start each paragraph.
2. Express your own opinion using *I think, In my opinion* or *I believe*. Mention other viewpoints with phrases like *Some people think* and say whether you agree or disagree with them.



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COLLOCATIONS

Las collocations en inglés son combinaciones de palabras que suelen ir juntas en un determinado orden. Su origen y uso se debe no a razones gramaticales, sino a que los hablantes las utilizan habitualmente, por esto, no siguen ninguna regla y lo mejor es memorizarlos.

# Collocations

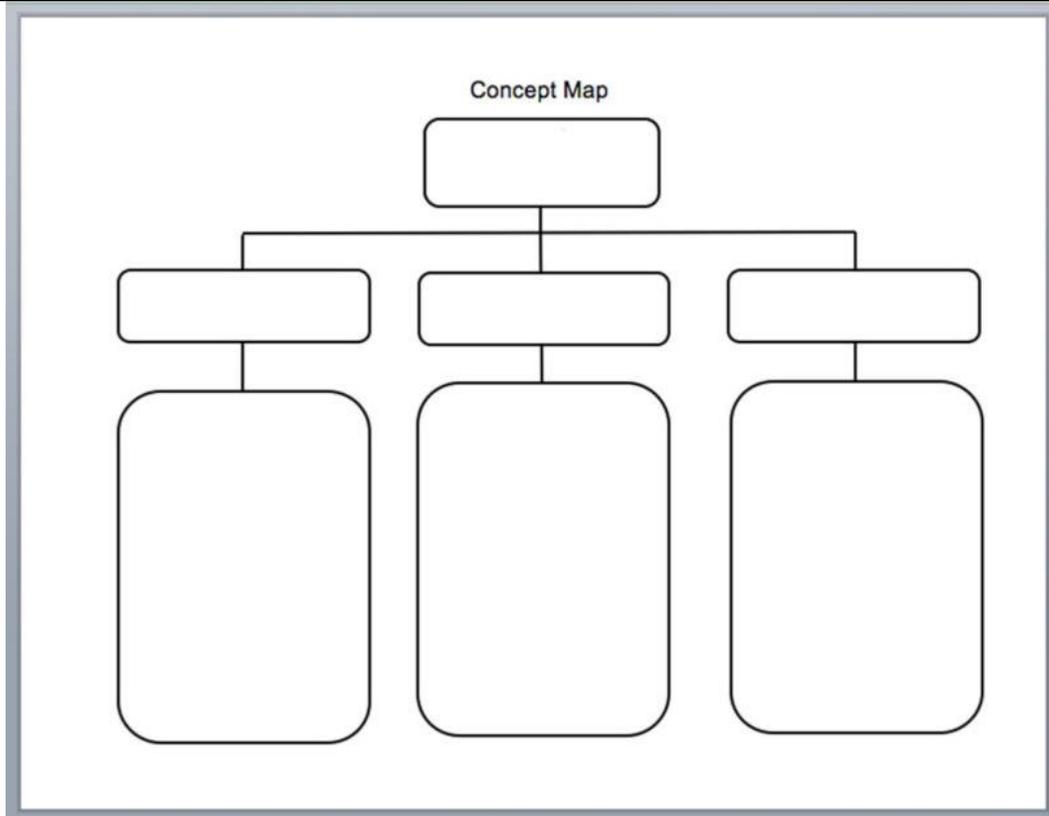
Break	Catch	Do
break a record	catch a thief	do your best
break a leg	catch some rays	do nothing
break the ice	catch a glimpse	do harm
break free	catch a ball	do your hair
break a promise	catch a cold	do some work
break the law	catch a chill	do someone a favour
break the rules	catch the flu	do something right
break a neck	catch one's breath	do something wrong
break a glass	catch someone's eye	do the dishes
Have	Make	Get
have a rest	make trouble	get a job
have sympathy	make furniture	get a life
have lunch	make a noise	get divorced
have a good time	make a mess	get permission
have a dream	make a point	get the picture
have a feeling	make sense	get started
have fun	make a promise	get lost
have a relationship	make a profit	get fired
have a haircut	make progress	get home
have a bath	make breakfast	get angry
have a look at something	make the bed	get divorced
Come	Save	Pay
come in first	save time	pay attention
come late	save space	pay interest
come second	save money	pay a fine
come to an agreement	save someone's life	pay a visit
come on time	save one's strength	pay a compliment
come close	save something to a disk	pay the price
come in last	save someone a seat	pay someone a visit
come into view	save energy	pay wages
come early	save electricity	pay by credit card

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Te invitamos a que realices el siguiente organizador gráfico o rutina de pensamiento, teniendo en cuenta la información dada anteriormente. (No es necesario imprimir esta imagen, se puede realizar el diagrama en una hoja y resolver, para anexar en el taller que enviara a su profesor)

**COMO PRIMER PUNTO DEL TALLER DE TRABAJO**



### TALLER DE TRABAJO (02)

1. Write five phrases using collocations
2. Write five phrases using verbs + prepositions
3. Give your opinion about sport and healthy life
4. Write a short conversation about entrepreneurship using:
  - Verbs + prepositions
  - Collocations
5. Every country in the world faces the challenges of climate change. Which one do you think it is the best solution to fight global warming?



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Write about:

- renewable energy
- recycling
- Use verbs+prepositions and your own idea

Estudiante, recuerda que resolviendo estas 5 preguntas iniciales de forma correcta has alcanzado la **COMPETENCIA BÁSICA**. Estas preguntas se resuelven directamente con la GUÍA DE ESTUDIO, no necesitas utilizar internet – *Con las 5 primeras preguntas puedes entregar el TALLER DE TRABAJO*

6. Some play claim that fashion magazines promote an unhealthy self-image and can cause body-image disorders. Should specific regulation be introduced to minimize their impact?

Write about:

- influence on young people
- photoshop and body perfection
- Collocations and your own idea

7. You belong to a social club that organises study abroad programmes for young students. A group of them is planning to stay with host families in your country during the summer. Their teacher has asked you to write a report on your country's eating customs.

In your report, you should comment on mealtimes, explaining how they are organised throughout the day and suggest which dishes could be potentially liked by the students.

Estudiante, recuerda que resolviendo estas 2 preguntas (6-7) de forma correcta has alcanzado la **COMPETENCIA ALTA**. *Resolviendo correctamente estas preguntas puedes mejorar tu evaluación*

8. Your local newspaper wants to reward people who have contributed a lot to the community.

Write a letter to the newspaper. In your letter:

- suggest someone who deserves the reward
- mention what they have done to help the community
- say what reward you would like to give this person.

Estudiante, recuerda que resolviendo esta pregunta final de forma correcta has alcanzado la **COMPETENCIA SUPERIOR**. *Resolviendo correctamente esta pregunta puedes mejorar tu evaluación*

**RECUERDA QUE** el TALLER DE TRABAJO se **envía sólo una vez**. La primera entrega es la que se evalúa.

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