

I.E. CHAMPAGNAT PINARES DE ORIENTE

GUIA DE ESTUDIO – CHAMPAGNAT APRENDE EN CASA



DOCENTE	Yenifer Marcela Cogollo Villalba	ÁREA	Inglés
E-MAIL	ycogollov@fmsnor.org	GRADO	Décimo

GUIA DE ESTUDIO 03

DBA	• Escriba Intercambia opiniones sobre situaciones de interés personal, escolar o social. • Sostiene conversaciones espontáneas y sencillas acerca de temas que son de su conocimiento, interés personal o académico.		
LOGRO	Realiza de manera oral y escrita proposiciones, deducciones y consejos sobre asuntos familiares que se encuentran regularmente en trabajo, escuela y ocio.		
COMPETENCIA	Estructuro mis textos teniendo en cuenta elementos formales del lenguaje como la puntuación, la ortografía, la sintaxis, la coherencia y la cohesión en la expresión oral y escrita de proposiciones, deducciones y consejos.		
OBJETIVO	Mantiene conversaciones generando consejos y recomendaciones sobre temas que son familiares, de interés personal o pertinente para vida cotidiana (por ejemplo, familia, pasatiempos, trabajo, viajes y eventos actuales)		
CONCEPTO	Lógica, identidad, contexto.	EJE	Conociendo mi entorno
TEMA	Giving advices should(n't)	FECHA DE PUBLICACIÓN.	lunes, 31 de agosto de 2020
TIEMPO DE TRABAJO	2 Semanas	FECHA DE ENTREGA	viernes, 11 de septiembre de 2020

VALOR DE LA SEMANA:

AMOR A MARÍA



Toda la vida de María está llena de una profunda sencillez. Era la Madre del Hijo de Dios y llevó a cabo esa tarea con gran naturalidad. En ningún momento de su vida buscó privilegios especiales, prefería pasar inadvertida, como una más entre las mujeres de su pueblo. Pídele a tus estudiantes que redacten/ dibujen una carta para su mamá, abuela, hermana como referente más cercano de nuestra buena madre.

I.E. CHAMPAGNAT PINARES DE ORIENTE

GUIA DE ESTUDIO – CHAMPAGNAT APRENDE EN CASA



DOCENTE	Yenifer Marcela Cogollo Villalba	ÁREA	Inglés
E-MAIL	ycogollov@fmsnor.org	GRADO	Décimo

GUIA DE ESTUDIO001

TEMA

Giving advices should(n't)

INTRODUCCIÓN



- We use **should** and **shouldn't** to give advice or to talk about what we think is right or wrong.
- **You should** means something like **I think it is a good idea for you to do it.**
- **You shouldn't** means something like **I think it is a bad idea for you to do it.**
- **Should** is used to express the opinion of a speaker and often follows **I think** or **I don't think**.



DOCENTE	Yenifer Marcela Cogollo Villalba	ÁREA	Inglés
E-MAIL	ycogollov@fmsnor.org	GRADO	Décimo

How to Give Advice With the "Should" Verb

Giving advice refers to when we tell other people what we think could help them. The most common way to give advice is by using the modal verb 'should'. There are also other forms including, 'ought to' and 'had better' which are more formal. You can also use the second conditional to give advice.

EXAMPLE:

- You should see a doctor.
- I don't think you should work so hard.
- You ought to work less.
- You ought not to work so hard.
- If I were you, I'd work less.
- If I were in your position, I'd work less.
- If I were in your shoes, I'd work less.
- You had better work less.
- You shouldn't work so hard.
- Whatever you do, don't work so hard.

Should or Shouldn't - Practice

Exercise. Choose **should** or **shouldn't**.

1. You be so selfish.
2. I don't think you smoke so much.
3. You exercise more.
4. I think you try to speak to her.
5. You are overweight. You go on a diet.
6. Where we park our car?
7. You never speak to your mother like this.

I.E. CHAMPAGNAT PINARES DE ORIENTE

GUIA DE ESTUDIO – CHAMPAGNAT APRENDE EN CASA

DOCENTE	Yenifer Marcela Cogollo Villalba	ÁREA	Inglés
E-MAIL	ycogollov@fmsnor.org	GRADO	Décimo



8. The kids spend so much time in front of the TV.

9. I tell her the truth or should I say nothing?

10. I think we reserve our holiday in advance

¹ <http://www.eclecticenglish.com/grammar/Should1A.html>



DOCENTE	Yenifer Marcela Cogollo Villalba	ÁREA	Inglés
E-MAIL	ycogollov@fmsnor.org	GRADO	Décimo

PROFUNDIZACIÓN DE LOS CONTENIDOS.

Should - Quick Grammar Note

To give advice to someone you can also say:

- *I should do it if I were you.*
- *I shouldn't be so rude, if I were you.*

When you regret not doing something in the past, you can say:

- *I shouldn't have spoken to him like that.*
- *I should have apologized earlier.*

Advice Construction

Formula	Verb Form
I don't think you should work so hard.	Use 'I don't think you should' the base form of the verb in a statement.
You ought to work less.	Use 'You ought to' the base form of the verb in a statement.
You ought not to work so hard.	Use 'You ought not to' the base form of the verb in a statement.
If I were you, If I were in your position, If I were in your shoes, I wouldn't work so hard.	Use 'If I were' 'you' OR 'in your position' OR 'your shoes' 'I wouldn't' OR 'I would' base form of the verb in a statement (A form of the conditional 2).
You had better work less.	Use 'You had better' (you'd better) the base form of the verb in a statement.
You shouldn't OR You should work less.	Use 'You should' OR 'You shouldn't' the base form of the verb in a statement.
Whatever you do, don't work so hard.	Use 'Whatever you do' the imperative.

² <https://www.thoughtco.com/giving-advice-tips-1211120>

I.E. CHAMPAGNAT PINARES DE ORIENTE

GUIA DE ESTUDIO – CHAMPAGNAT APRENDE EN CASA

DOCENTE	Yenifer Marcela Cogollo Villalba	ÁREA	Inglés
E-MAIL	ycogollov@fmsnor.org	GRADO	Décimo



RECUERDA SI TIENES ACCESO A INTERNET EN ESTOS SITIOS PUEDES COMPLEMENTAR TU CONOCIMIENTO:

<https://www.youtube.com/watch?v=OxO7YB-INS0>

<https://www.youtube.com/watch?v=G1cR3zi2P-w>

<https://www.youtube.com/watch?v=btVmyidsjWA>

Te invitamos a que realices el siguiente organizador gráfico o rutina de pensamiento, teniendo en

I.E. CHAMPAGNAT PINARES DE ORIENTE

GUIA DE ESTUDIO – CHAMPAGNAT APRENDE EN CASA

DOCENTE	Yenifer Marcela Cogollo Villalba	ÁREA	Inglés
E-MAIL	ycogollov@fmsnor.org	GRADO	Décimo



cuenta la información dada anteriormente. (No es necesario imprimir esta imagen, se puede realizar el diagrama en una hoja y resolver, para anexar en el taller que enviara a su profesor)

COMO PRIMER PUNTO DEL TALLER DE TRABAJO

Make the following thinking routine expressing the things that you thought before and you think now.



I.E. CHAMPAGNAT PINARES DE ORIENTE

GUIA DE ESTUDIO – CHAMPAGNAT APRENDE EN CASA

DOCENTE	Yenifer Marcela Cogollo Villalba	ÁREA	Inglés
E-MAIL	ycogollov@fmsnor.org	GRADO	Décimo

